ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST- GADCHIROLI

Metric No. 2.5.1-

Mechanism of Internal/External Examination & Assessment is Transparent and the Grievance Redressal System is Time-Bound and Efficient

Relevant documents to support the claim



PRINCIPAL
Adarsh Arts & Commerce College.
Desaigant (Wadsa) Dist.- Gadchiroli

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST- GADCHIROLI

Metric No. 2.5.1-

Mechanism of Internal/External Examination & Assessment is Transparent and the Grievance Redressal System is Time-Bound and Efficient

Year-Wise Portfolios Highlighting Curriculum Vigilance,
Internal Examination and Assessment Committee and
Teaching-Learning Monitoring Committee



PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Gadchiroli.

ADARSH ART'S & COMMERCE COLLEGE, DESAIGANJ. ALLOCATION OF PORTFOLIOS FOR SESSION 2021-22 ACADEMIC COUNCIL OF COLLEGE

Chairman

Dr. S.G. Kukreja -Principal

Member Secretary

Dr. S.G. Gahane -IQAC coordinator

and Director Academic Board.

Member

Dr. J.P. Deshmukh -Director, Life long teaching

and Extention Board.

Member

Dr.V.G. Chavhan -Director, Student Welfare

and descipline Board.

Member

Dr. H.M. Kamdi - Director, Research

Knowledge Resource and Publicity Board.

Member

Prof. N.D. Halami - Director, Incubation,

Innovation and Linkages Board.

Member

Prof.N.A. Bodele - Director, Stakeholders

and Well wishers Board.

Member

Dr. H.B. Dhote - Director, Capacity Building Board.

Member

Dr. D.N. Kamdi - Director, Green Audit Board.







For the Session 2021-22 the Portfolioes untill further notice are being distributed as follows:-

| Sr.No. | PORT FOLIO | INCHARGE |
|--------|---|--|
| 1 | Academic Board | Director- Dr. S.G. Gahane |
| i | Skill Developmentand and Career | 1. Dr S G Gahane |
| | Oriented Course committee: | 2. Dr. H.M. Kamdi |
| 3 | | 3. Dr Dr R D Chawke |
| | | 4. Prof N D Halami |
| ii | Curriculum Vigilance and Internal Examination | 1. Dr.H.B. Dhote |
| 1. | & Assessment Committee: | 2. Dr. J.P. Deshmukh |
| | (Programme out comes & course outcome evaluation) | 3. Dr. H.M. Kamdi |
| | | 4. Prof. R.M. Dhote |
| iii | ICT based Teaching learning & E-Content Development | 1. Prof N D Halami |
| | Committee (Pdf Material, ppt, Audio & Vedeo) | 2. Prof N A Bodele |
| | | 3. Dr. H.M. Kamdi |
| | | 4. Dr.S.G. Gahane |
| iv | Remidial Coaching Classes and Bridge Courses | 1. Prof N A Bodele |
| | | 2. Prof N D Halami |
| v | Environment/Democracy/Good govarnance/ | 1. Dr S D Upate |
| | Project . | 2. Dr V G Chavhan |
| | | 3. Prof. S.M. Parate |
| | P.G. Department Incharge - Marathi | 1. Prof R M Dhote |
| vi | Sociology | 2. Dr V G Chavhan |
| | Economics | 3. Prof N A Bodele |
| | M.Com. | 4. Dr. H.M. Kamdi |
| vii | Replacement Teaching Committee: | 1. Dr. R.D. Chawake |
| | | 2. Shri Vinayak Naktode - Incharge Librarian |
| | | 3. Dr. H.M. Kamdi |
| | | 4. Prof. R.M. Dhote |
| viii | University Exzmination | 1. Dr S G Gahane |
| | | 2. Prof N D Halami |
| 1X | Result Analysis and Student Progression Committee: | 1. Dr V G Chavhan |
| | | 2. Prof R M Dhote |
| | | 3. Dr S D Upate |
| | | 4. Dr Dr R D Chawke |
| Х | Time Table Committee : | 1. Dr. D.N. Kamdi |
| 1111 | | 2. Prof N D Halami |

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PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Gadchiroli

| 2 | Life long learning and Extension Board | Director - 1. Dr. J.P. Deshmukh |
|-------------|--|---|
| i | Cultural & Literatory Activities committee | 1. Dr J P Deshmukh |
| | Inter Collegiate Comptition co-ordinator: | 2. Dr. H.B. Dhote |
| | | 3. Prof. R.M. Dhote |
| | | 4. Dr S D Upate |
| | | 5. Dr R D Chawke |
| | | 6. Dr. D.N. Kamdi |
| | | 7. Dr. V.G. Chavhan |
| | | 8. Prof. Ku. D.D. Maind |
| ii | National Service Scheme | 1. Prof N A Bodele |
| | | 2. Prof N D Halami |
| | 네트보다는 기가 있다면 하는 사람이 없다면 없다면 없다. | 3. Dr. R.D. Chawake |
| | | 4. Prof. S.M. Parate |
| | | 이 바다 그리고 그는 그리고 그는 그리고 있었다. 아이들은 그리고 그리고 그리고 그리고 그리고 그리고 되었다. |
| iii | Games Sports health club Gymnasium and Morning Prayer | 5. Dr. Ku.A.S. Bagmare 1. Dr R D Chawke |
| | Committee: | [1] |
| | | 2. Prof.N. A. Bodele |
| | | 3. Prof. N.D. Halami |
| iv | Adult Education, Population Club | 4. Prof. R.M. Dhote |
| | Tradit Education, Optimization Child | 1. Dr S D Upate |
| v | Student Study Council: English | 2. Prof. R.M. Dhote |
| | 그리는 그 그는 일이 살아가는 것이 없는 것이 없는 것이 없는 것이 없다는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이다. | 1. Dr. H.B. Dhote |
| | Marathi | 1. Prof R M Dhote |
| | Commerce | 1. Prof N D Halami |
| | History | 1 Dr D N Kamdi |
| | Economics | 1. Prof N A Bodele |
| | Sociology | 1. Dr. V.G. Chavhan |
| | Geography | 1. Prof. S.M. Parate |
| | Home Economics | 1. Prof.Ku. D.D. Maind 2. Prof. Ku. A.S. Bagma |
| | Science | 1. Ku. K.R. Dengani & Science Teachers |
| vi | Mentor-Mentee Committee : | 1. Dr J P Deshmukh |
| | (Including Personal Counciling) | 2. Dr. H.B. Dhote |
| | | 3. Prof. R.M. Dhote |
| | | 4. Prof N A Bodele |
| vii | College Magazine Committee: | 1 Prof. R.M. Dhote |
| | | 2. Dr H B Dhote |
| | | 3. Dr. J.P. Deshmukh |
| riii | Hobby centre: | 1.Dr. V.G. Chavhan |
| | | 2. Prof. R.M. Dhote |
| | | 3. Prof N D Halami |
| X | College T. C. | 1.Prof. R.M. Dhote |
| | | 2 Dr S.D. Upate |
| | | 3. Dr. R.D. Chawake |
| 6 R 81 | | 5. Dr. R.D. Chawake 4. Dr. D.N. Kamdi |
| 3 | | |
| i | C+ 1 . W/ 16 | Director- Dr. V.G. Chavhan |
| | | 1. Dr V G Chavhan |
| | | 2. Dr R D Chawke |
| i | Student Committee | 3. Prof N D Halami |
| io Žie o | | 1. Dr S G Gahane |
| | | 2. Dr J P Deshmukh |
| _ | | 3 Dr.R.D. Chawke |

PRINCIPAL Adarsh Ans & Commerce College,

| iii I | Discipline and Anti-Ragging cell : | 1. Dr. H.M. Kamdi |
|---------------------------------|--|--|
| | | 2. Dr R D Chawke |
| iv | Women Empowerment & Gender | 1. Dr. H.B. Dhote |
| 9 | Sensitisation Committee :- | 2. Prof. Ku. D.D. Maind |
| | | 3. Prof. Ku. R.J. Sharma |
| v | Women redressal cell (General & sexual | 1. Dr. J.P. Deshmukh |
| 1187 | harrassment) | 2. Dr. R.D. Chawake |
| | | 3. Dr. V.G. Chavhan |
| | | 4. Dr. A.S. Bagmare |
| | | 5. Ku. N.G. Raut |
| | | 6. Girls Representative |
| vii | Nodal Officer (Registration of voters) : | 1. Dr S D Upate |
| VII | rvodai Officer (Registriador of votero) | 2.Dr. V.G. Chavhan |
| viii | Email awareness committee | 1. Prof N A Bodele |
| VIII | Email awareness committee | 2. Prof N D Halami |
| | | 3. Prof. M.B. Raut |
| | | 4. Prof. S.M. Parate |
| | | 5. Dr. R.D. Chawake |
| | | |
| | Research, Knowledge Resource and Publicity Board | Director- Dr. H.M. Kamdi |
| i | Research and Innovation Committee : | 1. Dr. H.M. Kamdi |
| | | 2. Dr H B Dhote |
| | | 3. Dr. S.G. Gahane |
| | | 4.Dr. V.G. Chavhan |
| | | 5. Dr R D Chawke |
| ii | Library Advisory Committee: | 1. Shri Vinayak Naktode - Incharge Librarian |
| | | 2. Dr J P Deshmukh |
| | | 3. Dr S G Gahane |
| iii | Website development and Maintainance Committee: | 1. Dr J P Deshmukh |
| | | 2. Prof N A Bodele |
| | | 3. Prof. M.B. Raut |
| iv | Press Media and Publicity Communication and | 1. Dr J P Deshmukh |
| | Publications committee : (Photography) | 2 .Dr. V.G. Chavhan |
| | (8 1)) | 3. Shri V. Naktode |
| v | Social Media Cell: | 1. Prof. N.D. Halami |
| Y | BOCIAI IVICCIIA CCII. | 2. Prof. N.A. Bodele |
| e ⁿ v = _p | | 3. Prof. M.B. Raut |
| 5 | Incubation Innovation and linkages Board | Director - Prof. N.D. Halami |
| i i | Placement Cell | 1. Prof N D Halami |
| 1 | Pracement Cell | 2. Prof N A Bodele |
| | | |
| ii | Employment Guidance and Competative | 1. Prof N A Bodele |
| | Examination Cell: | 2. Prof. N.D. Halami |
| | | 3. Prof. M.B. Raut |
| iii | Innovation,Linkage & Consultancy | 4. Shri V. Naktode - Incharg Librarian 1. Dr S G Gahane |
| ш | (MoUs. With Go & NGO) | 2. Dr. H.B. Dhote |
| | (MOOS. WILL GO & IVOO) | 3. Prof N D Halami |
| | | 4. Dr. V.G. Chavhan |
| 6 | Stake holders and well wishers Board | Director - Prof. N.A Bodele |
| i | Alumni Association: | 1. Prof N A Bodele |
| | | 2. Dr S D Upate |
| | | 3. Dr. R.D. Chawake |

PRINCIPAL

| ii | Parent-Teachers Association: | 1. Dr H B Dhote |
|-----|---|---------------------------|
| ш | Tarent Tollenere Transformation | 2. Dr J P Deshmukh |
| | | 3. Prof R M Dhote |
| iii | Feedback analysis & Student Satisfaction Survey Cell: | 1. Dr. S.G. Gahane |
| ••• | | 2. Prof. N.D. Halami |
| | | 3. Prof. N.A. Bodele |
| 7 | Capacity Building Board | Director - Dr. H.B. Dhote |
| i | Seminar/Conference/Workshops | 1. Dr H B Dhote |
| | organising committee (Teaching-Non Teaching) | 2. Dr. H.M. Kamdi |
| | | 3. Dr J P Deshmukh |
| | | 4. Dr S D Upate |
| ii | AISHE, Academic Audit and NIRF Cell: | 1. Dr H.B. Dhote |
| | | 2. Dr S.G. Gahane |
| | | 3. Dr. J.P. Deshmukh |
| | | 4. Shri J.W. Sapate |
| iii | Staff Welfare Guidance Committee: | 1. Dr. H.M. Kamdi |
| | (IT, Health, Medical, G.R., Salary, Service and | 2. Dr S G Gahane |
| | Pension Guidance) | 3. Dr J P Deshmukh |
| | T Children Culturally | 4. Shri J.W. Sapate |
| iv | Staff Grievance cell | 1. Dr. H.M. Kamdi |
| | | 2. Dr S G Gahane |
| 8 | Green Audit Board | Director- Dr. D.N. Kamdi |
| i | Insfrastructure augnmentation and Maintance | 1. Dr. D.N. Kamdi |
| | Committee: | 2. Dr. R.D. Chawake |
| | | 3. Dr. V.G. Chavhan |
| | | 4. Dr. S.G. Gahane |
| ii | Nature Club | 1. Dr D N Kamdi |
| | | 2. Prof. S.M. Parate |
| iii | Campus Beautification Cell | 1. Dr S G Gahane |
| | | 2. Prof N A Bodele |
| iv | Cleannliness & Maintanance of Campus | 1. Dr R D Chawke |
| | (Including Commam room & washrooms) | 2. Dr S D Upate |
| | | 3. Dr D.N. Kamdi |
| | | 4. Prof. R.M. Dhote |

- 1 All Directors will hold meeting with committee heads, Prepare policy Document & Approve Plan of action from IQAC
- 2 Plan and Prepare calendar of all activities of Session 2021-22
- Keep Documantation of all activities along with photograpts and news cutting and for Publicity in Newspapers Social Media & Website of College.
- 4 Prepare Annual Report with outcomes of Session 2021-22

Note: 1) All the directors & committee heads take their charge Immediately

- 2) All the Directors must hold the meeting of committee heads in Last week of September and submit their action plan for 2021-22 upto 5th Octo. 2021 to IQAC co-ordinator
- 3) Annual reports should be submitted upto 30 April 2022.

No. AMV/ 37/21

Date - 20/09/2021

900

Principal :

Adarsh Arts & Commerce, College, Desaiganj



PRINCIPAL Adarsh Arts & Commerce College, Desaiganj (Wada) Dist.- Gadchiroli

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ. ALLOCATION OF PORTFOLIOS FOR SESSION 2020-21 ACADEMIC COUNCIL OF COLLEGE

Chairman - Dr. S.G. Kukreja -Principal

Member Secretary - Dr. S.G. Gahane -IQAC coordinator

and Director Academic Board.

Member - Dr. J.P. Deshmukh -Director, Life long teaching

and Extention Board.

Member - Dr.V.G. Chavhan -Director, Student Welfare

and descipline Board.

Member - Dr. H.M. Kamdi - Director, Research

Knowledge Resource and Publicity Board.

Member - Prof. N.D. Halami - Director, Incubation,

Innovation and Linkages Board.

Member Prof.N.A. Bodele - Director, Stakeholders

and Well wishers Board.

Member - Dr. H.B. Dhote - Director, Capacity Building Board.

Member - Dr. D.N. Kamdi - Director, Green Audit Board.

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PRINCIPAL Adarsh Arts & Commerce College, Desaiganj (Wads) Dist. Gadchiroli

PRINCIPAL Adarsh Arts & Commerce College, Desaiganj (Wadsa) Dist.- Gadchiroli

| 2 | Life long learning and Extension Board | Director - 1. Dr. J.P. Deshmukh |
|------|---|---|
| i | Cultural & Literatory Activities committee | 1. Dr J P Deshmukh |
| | Inter Collegiate Comptition co-ordinator: | 2. Dr. H.B. Dhote |
| | | 3. Prof. R.M. Dhote |
| | | 4. Dr S D Upate |
| | | 5. Dr R D Chawke |
| | | 6. Dr. D.N. Kamdi |
| | | 7. Dr. V.G. Chavhan |
| | | 8. Prof. Ku. D.D. Maind |
| ii | National Service Scheme | 1. Prof N A Bodele |
| ш | Tvational dervice denomin | 2. Prof N D Halami |
| | | 3. Dr. R.D. Chawake |
| | | 4. Prof. S.M. Parate |
| | | 5. Dr. Ku.A.S. Bagmare |
| | O O I II II O I II II Dunna | 1. Dr R D Chawke |
| iii | Games Sports health club Gymnasium and Morning Prayer | 2. Prof.N. A. Bodele |
| | Committee: | 3. Prof. N.D. Halami |
| | | |
| | | 4. Prof. R.M. Dhote |
| iv | Adult Education, Population Club | 1. Dr S D Upate |
| | | 2. Prof. R.M. Dhote |
| v | Student Study Council: English | 1. Dr. H.B. Dhote |
| | Marathi | 1. Prof R M Dhote |
| | Commerce | 1. Prof N D Halami – |
| | History | 1 Dr D N Kamdi |
| | Economics | 1. Prof N A Bodele |
| | Sociology | 1. Dr. V.G. Chavhan |
| | Geography | 1. Prof. S.M. Parate |
| | Home Economics | 1. Prof.Ku. D.D. Maind 2. Prof. Ku. A.S. Bagmar |
| | Science | 1. Ku. K.R. Dengani & Science Teachers |
| vi | Mentor-Mentee Committee : | 1. Dr J P Deshmukh |
| | (Including Personal Counciling) | 2. Dr. H.B. Dhote |
| | (110100111) | 3. Prof. R.M. Dhote |
| | | 4. Prof N A Bodele |
| vii | College Magazine Committee: | 1 Prof. R.M. Dhote |
| VII | Conege wagazine Committee . | 2. Dr H B Dhote |
| | [발표하다] [대통하는 경기 등 기계를 보고 있다.] | 3. Dr. J.P. Deshmukh |
| viii | ITakha santus | 1.Dr. V.G. Chavhan |
| VIII | Hobby centre: | 2. Prof. R.M. Dhote |
| | | |
| | 0.11 | 3. Prof N D Halami |
| ix | College Tour Committee: | 1.Prof. R.M. Dhote |
| | | 2 Dr S.D. Upate |
| | | 3. Dr. R.D. Chawake |
| | | 4. Dr. D.N. Kamdi |
| 3 | Student Welfare and discipline Board | Director- Dr. V.G. Chavhan |
| i | Student Welfare and Grievances Cell : | 1. Dr V G Chavhan |
| | | 2. Dr R D Chawke |
| | | 3. Prof N D Halami |
| ii | Student Council formation: | 1. Dr S G Gahane |
| | [기가] [[[[[[[[[[[[[[[[[[[[[| 2. Dr J P Deshmukh |
| | | 3 Dr.R. D Chawke |

PRINCIPAL Adarsh Arts & Commerce College,

| iii | Discipline and Anti-Ragging cell: | 1. Dr. H.M. Kamdi |
|--------|--|--|
| 112 | | 2. Dr R D Chawke |
| iv | Women Empowerment & Gender | 1. Dr. H.B. Dhote |
| | Sensitisation Committee:- | 2. Prof. Ku. D.D. Maind |
| | | 3. Prof. Ku. R.J. Sharma |
| v | Women redressal cell (General & sexual | 1. Dr. J.P. Deshmukh |
| | harrassment) | 2. Dr. R.D. Chawake |
| | | 3. Dr. V.G. Chavhan |
| | [2012] [10] 내 경우 [2012] 아이 시간 때문에 다른 | 4. Dr. A.S. Bagmare |
| | | 5. Ku. N.G. Raut |
| | | 6. Girls Representative |
| vii | Nodal Officer (Registration of voters): | 1. Dr S D Upate |
| | | 2.Dr. V.G. Chavhan |
| viii | Email awareness committee | 1. Prof N A Bodele |
| | | 2. Prof N D Halami |
| | | 3. Prof. M.B. Raut |
| | | 4. Prof. S.M. Parate |
| | | 5. Dr. R.D. Chawake |
| 4 | Research, Knowledge Resource and Publicity Board | Director- Dr. H.M. Kamdi |
| i | Research and Innovation Committee: | 1. Dr. H.M. Kamdi |
| | | 2. Dr H B Dhote |
| | 기계 가는 사람들은 가는 것이 있는 것이 없다. | 3. Dr. S.G. Gahane |
| | 내용하는 항상하는 이 이번 하는 사이에 되었다. | 4.Dr. V.G. Chavhan |
| | 게 선생하면 하고 있었다. 사이트 레이스 보다. | 5. Dr R D Chawke |
| ii | Library Advisory Committee: | 1. Shri Vinayak Naktode - Incharge Librarian |
| | | 2. Dr J P Deshmukh |
| | | 3. Dr S G Gahane |
| iii | Website development and Maintainance Committee: | 1. Dr J P Deshmukh |
| | | 2. Prof N A Bodele |
| | | 3. Prof. M.B. Raut |
| iv | Press Media and Publicity Communication and | 1. Dr J P Deshmukh |
| | Publications committee: (Photography) | 2.Dr. V.G. Chavhan |
| | (8 1 // | 3. Shri V. Naktode |
| v | Social Media Cell: | 1. Prof. N.D. Halami |
| | | 2. Prof. N.A. Bodele |
| | | 3. Prof. M.B. Raut |
| 5 | Incubation Innovation and linkages Board | Director - Prof. N.D. Halami |
| i | Placement Cell | 1. Prof N D Halami |
| | | 2. Prof N A Bodele |
| ii | Employment Guidance and Competative | 1. Prof N A Bodele |
| | Examination Cell: | 2. Prof. N.D. Halami |
| | | 3. Prof. M.B. Raut |
| | | 4. Shri V. Naktode - Incharg Librarian |
| iii | Innovation,Linkage & Consultancy | 1. Dr S G Gahane |
| 3 | (MoUs. With Go & NGO) | 2. Dr. H.B. Dhote |
| | 시티 살았다. 아니다 그렇지 않아 하네요? | 3. Prof N D Halami |
| | Chalco haldons and mall middens Doord | 4. Dr. V.G. Chavhan Director - Prof. N.A Bodele |
| 6 i | Stake holders and well wishers Board Alumni Association: | 1. Prof N A Bodele |
| 1 | Thumin 11550 Claudii | 2. Dr S D Upate |
| | The state of the s | The state of the s |

| i T | Parent-Teachers Association: | 1. Dr H B Dhote 2. Dr J P Deshmukh |
|--------|---|--|
| 1 | | 3. Prof R M Dhote |
| iii | Feedback analysis & Student Satisfaction Survey Cell : | 1. Dr. S.G. Gahane 2. Prof. N.D. Halami 3. Prof. N.A. Bodele |
| | | Director - Dr. H.B. Dhote |
| 7 i | Capacity Building Board Seminar/Conference/Workshops organising committee (Teaching-Non Teaching) | Dr H B Dhote Dr. H.M. Kamdi Dr J P Deshmukh Dr S D Upate |
| ii | AISHE, Academic Audit and NIRF Cell: | 1. Dr H.B. Dhote 2. Dr S.G. Gahane 3. Dr. J.P. Deshmukh 4. Shri J.W. Sapate |
| iii | Staff Welfare Guidance Committee: (IT, Health, Medical, G.R., Salary, Service and Pension Guidance) | Dr. H.M. Kamdi Dr S G Gahane Dr J P Deshmukh Shri P.W. Thengare Shri J.W. Sapate Dr. H.M. Kamdi |
| iv | Staff Grievance cell | 2. Dr S G Gahane Director- Dr. D.N. Kamdi |
| 8 | Green Audit Board | 1. Dr. D.N. Kamdi |
| i | Insfrastructure augnmentation and Maintance Committee: | 2. Dr. R.D. Chawake 3. Dr. V.G. Chavhan 4. Dr. S.G. Gahane |
| ii | Nature Club | 1. Dr D N Kamdi 2. Prof. S.M. Parate 1. Dr S G Gahane |
| ii | | 1. Dr S G Ganane 2. Prof N A Bodele 1. Dr R D Chawke |
| ir | Cleaanliness & Maintanance of Campus (Including Commam room & washrooms) | 2. Dr S D Upate 3. Dr D.N. Kamdi 4. Prof. R.M. Dhote |

- All Directors will hold meeting with committee heads, Prepare policy Document & Approve Plan 1 of action from IQAC
- Plan and Prepare calendar of all activities of Session 2020-21 2
- Keep Documantation of all activities along with photograpts and news cutting and for Publicity in Newspapers Social Media & Website of College.
- Prepare Annual Report with outcomes of Session 2020-21

Note:-1) All the directors & committee heads take their charge Immediately

- 2) All the Directors must hold the meeting of committee heads in Ist week of August and submit their action plan for 2020-21 upto 15th August 2020 to IQAC co-ordinator
- 3) Annual reports should be submitted upto 20 April 2021.

AMV/ 37/20

NCIPAL College, Desaiganj Commerce College, Desaiganj (Wadsa) Dist.- Gadohiroli

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ. ALLOCATION OF PORTFOLIOS FOR SESSION 2019-20 ACADEMIC COUNCIL OF COLLEGE

Chairman - Dr. S.G. Kureja -Principal

Member Secretary - Dr. S.G. Gahane -IQAC coordinator

and Director Academic Board.

Member - Dr. J.P. Deshmukh -Director, Life long teaching

and Extention Board.

Member - Dr.V.G. Chavhan - Director, Student Welfare

and descipline Board.

Member - Dr. H.M. Kamdi - Director, Research

Knowledge and Resource Board.

Member - Prof. N.D. Halami - Director, Incubation

and Linkages Board.

Member Prof.N.A. Bodele - Director, Stakeholders

and Well wishers Board.

Member - Dr. H.B. Dhote - Director, Capacity Building Board.

Member - Dr. D.N. Kamdi - Director, Green Audit Board.

Competition of the state of the

PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Gadchiroli

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ. ALLOCATIONS OF PORT-FOLIO.

For the Session 2019-20 the Portfolioes untill further notice are being

distributed as follows:-

| 10070 | No. PORT FOLIO Academic Board | INCHARGE |
|---------------|--|---|
| - 1 | Curriculum Vigilance and E- | Director- Dr. S.G. Gahane |
| | 1 - and the state of the state | 1. Dr.H.B. Dhote |
| | (Programme out comes & course outcome evaluation) | 2. Dr. J.P. Deshmukh |
| | 프로그램 이 경계에 가는 그들은 경기들은 그 이 이 그래요? 그 그 그는 그는 그는 그를 모르는 것이다. | 3. Dr. H.M. Kamdi |
| ii | ICT based Teaching learning Committee: | 1 Duck NA Dail |
| | | 1. Prof N A Bodele |
| ii | Skill Developmentand and Career | 2. Prof N D Halami |
| | Oriented Course committee: | 1. Dr S G Gahane |
| | committee: | 2. Dr Dr R D Chawke |
| Assessed. | | 3. Prof N D Halami |
| iv | Powidi 10 1: | 4. Prof N A Bodele |
| 14 | Remidial Coaching Classes and Bridge Courses | 1. Prof N A Bodele |
| | | 2 Prof N.D. II. |
| v | The state of the s | 2. Prof N D Halami |
| | and Assesment committee: | 1. Dr V G Chavhan |
| vi | Feedack Analysis Committee: | 2. Prof R M Dhote |
| | y Committee. | 1. Prof N D Halami |
| vii | Infrastructure Committee: | 2. Prof N A Bodele |
| | | 1. Dr S K Singh |
| | | 2. Dr. D.N. Kamdi |
| | | 3 Dr Dr P D Cl |
| viii | Time Table Committee: | 3. Dr Dr R D Chawke |
| | | 1. Dr. D.N. Kamdi |
| 1X | P.G. Department Incharge - Mar | 2. Prof N D Halami |
| | | 1. Prof R M Dhote |
| | Soc | 2. Dr V G Chavhan |
| x | University Exzmination Eco | 3. Prof N A Bodele |
| ð. | omversity Examination | 1. Dr S G Gahane |
| | D | 2. Prof N D Halami |
| | Environment/Democracy/Good govarnance/ | 1 Dec D II |
| | Project 7,7 334 govarnance, | 1. Dr S D Upate |
| Section 1 | | 2. Dr V G Chavhan |
| xi | Replacement Teaching Committee: | 3. Prof. S.M. Parate |
| | g committee: | Director Physical Education Dr. B.D. Cl. |
| | [18] [18] [18] [18] [18] [18] [18] [18] | Touche Librarian - Shell P |
| 2 | Life long loans | Knowledge & Resourses |
| $\frac{1}{1}$ | Life long learning and Extension Board | Director 1 Do I D |
| • | Cultural & Literatory Activities committee: | Director - 1. Dr. J.P. Deshmukh 1. Prof R M Dhote |
| | 는 이번 및 가장이 있다고 있는 유명이 있다면서 하는 것. | 2 Da I D D |
| | | 2. Dr J P Deshmukh |
| | | 3. Dr S D Upate |
| | | 4. Dr R D Chawke |
| | | 5. Prof N A Bodele |
| i | National Service Scheme | 6. Prof. Ku. D.D. Maind |
| | octrice ocheme | 1. Prof N A Bodele |
| | | 2. Prof N D Halami |
| - 1 | | 3 Prof S.M. D. |
| _ | W/ | 3. Prof. S.M. Parate |
| | Women redressal cell (General & sexual | 4. Dr. Ku.A.S. Bagmare |
| | natiassment) | I. Dr V G Chavhan |
| - 1 | 4일본 10년 12일본 기업 10일 12일 12일 12일 12일 12일 12일 12일 12일 12일 12 | 2. Dr R D Chawke |
| | 1985의 100 대학생 - 120 대학생 - | 3. Dr J P Deshmukh |
| - | | 4. Dr. Ku.A.S. Bagmare |
| 1 | | 5. Ku. N.G. Raut |
| 1 | V | 6 Cial D |
| 1 | Women Empowerment Committee & Gender | 6. Girls Represantitive |
| S | | 1. Prof N D Halami |
| | | 2. Prof. Ku. D.D. Maind |
| | | 3. Prof. Ku. R.J. Sharma |
| A | Adult Education, Population Club | J. FIOI. Ru. K.I. Sharme |





| | - Dag | 1. Dr S K Singh 2. Dr. H.B. Dhote |
|------|---|---|
| i | Literatory Association : Eng Mar | 1. Prof R M Dhote |
| - 1 | Comm | 1. Prof N D Halami |
| | His | 1 Dr D N Kamdi |
| | | 1. Dr S D Upate |
| 1 | Pol | 1. Prof N A Bodele |
| | Eco | |
| ii | College Magazine Committee: | 1 Dr D N Kamdi |
| | | 2. Dr H B Dhote |
| | | 3. Prof R M Dhote |
| 3 | Student Welfare and discipline Board | Director- Dr. V.G. Chavhan |
| i | Student Council formation: | 1. Dr S G Gahane |
| 1 | otacii ooaiisi s | 2. Dr J P Deshmukh |
| | | 3. Dr R D Chawke |
| | Student Grievance cell: | 1. Dr. H.M. Kamdi |
| ii | Student Grievance cen . | 2. Dr V G Chavhan |
| | | 3. Dr R D Chawke |
| | | 1. Dr V G Chavhan |
| ii | Student Welfare Scheme : | 2. Dr R D Chawke |
| | | |
| | | 3. Prof N D Halami |
| iv | Discipline and Anti-Ragging cell: | 1. Dr. H.M. Kamdi |
| 440 | | 2. Dr R D Chawke |
| v | Personal Councilling Centre: | 1. Dr J P Deshmukh |
| • | | 2. Prof N A Bodele |
| ; | Mentor-Mentee Committee : | 1. Dr. H.M. Kamdi |
| V1 | Ivientor-ivientee Commutee. | 2. Dr H B Dhote |
| | Conta Hoolth alph Crymaginm & | 1. Dr R D Chawke |
| VII | Games, Sports, Health club, Gymnasium & | 2. Prof N A Bodele |
| | Morning Prayer Committee: | 3. Prof N D Halami |
| | | AND THE REPORT OF THE PROPERTY OF THE PARTY |
| | | 4. Prof R M Dhote |
| viii | Hobby centre: | 1.Dr. V.G. Chavhan |
| | | 2. Prof N D Halami |
| ix | College Tour Committee: | 1.Dr. V.G. Chavhan |
| 174 | 002080 2000 | 2 Dr D N Kamdi |
| X | Student Attendance: | 1. Prof N D Halami |
| A | Student Mitchance | 2. Prof N A Bodele |
| | Nodal Officer (Registration of voters): | 1. Dr S D Upate |
| X1 | Nodal Officer (Registration of Voters). | 2. Prof N D Halami |
| | | 1. Dr S G Gahane |
| xii | Student satisfaction survey committee: | |
| | | 2. Prof N A Bodele |
| | | 3. Prof N D Halami |
| xiii | Email awareness committee | 1. Prof N A Bodele |
| - | | 2. Prof N D Halami |
| | * | 3. Prof. M.B. Raut |
| 4 | Research, Knowledge and Resource Board | Director- Dr. H.M. Kamdi |
| i | Research and Innovation Committee: | 1. Dr. H.M. Kamdi |
| 1 | research and innovation committee. | 2. Dr S K Singh |
| | | 3. Dr H B Dhote |
| | | 4.Dr. V.G. Chavhan |
| | | |
| | | 5. Dr R D Chawke |
| ii | Library Advisory Committee: | 1. Shri. S.R. Kaner |
| | | 2. Dr J P Deshmukh |
| | X,0 | 3. Dr S G Gahane |
| iii | E-contents development committee: | 1. Prof N D Halami |
| | (Pdf material, PPT, You tube Videos etc) | 2. Prof N A Bodele |
| 177 | Website development and Maintainance Committee: | 1. Dr J P Deshmukh |
| ·iv | website development and maintainance committee. | 2. Prof N A Bodele |
| 1 | | a D CALD D |
| | | |
| v | Press Media and Publicity Communication and | 1. Dr J P Deshmukh |
| | Publications committee: (Photography) | 2 .Dr. V.G. Chavhan 3. Dr S G Gahane |
| | | |





| 5 | Insulation and linkages Beard | ID: A D CATA CO |
|-------------|--|------------------------------|
| i | Incubation and linkages Board | Director - Prof. N.D. Halami |
| 1 | Employment and Guidance Bureau | 1. Prof N A Bodele |
| ii | Diagram of Call | 2. Prof. M.B. Raut |
| 11 | Placement Cell | 1. Dr S K Singh |
| | | 2. Prof N A Bodele |
| | | 3. Prof N D Halami |
| iii | Competitive Examination | 1. Prof N D Halami |
| | | 2.Dr. V.G. Chavhan |
| | | 3 Dr D N Kamdi |
| iv | Linkages & Consultancy | 1. Dr S G Gahane |
| | (MoUs. With Go & NGO) | 2. Prof N D Halami |
| | | 3.Dr. V.G. Chavhan |
| | | 4. Shri S R Kaner |
| 6 | Stake holders and well wishers Board | Director - Prof. N.A Bodele |
| i | Alumni Association: | 1. Prof N A Bodele |
| | Thumm 11650 Claudii. | |
| | | 2. Dr S D Upate |
| | | 3. Shri S R Kaner |
| ii | Parent-Teachers and | 1. Dr H B Dhote |
| | Students Progression Committee: | 2. Dr J P Deshmukh |
| 71 <u> </u> | | 3. Prof R M Dhote |
| . 7 | Capacity Building Board | Director - Dr. H.B. Dhote |
| i | Seminar/Conference/Workshops | 1. Dr H B Dhote |
| | organising committee (Teaching-Non Teaching) | 2. Dr. H.M. Kamdi |
| | | 3. Dr J P Deshmukh |
| | | 4. Dr S D Upate |
| ii | Staff welfare committee | 1. Dr J P Deshmukh |
| | (IT Guidance, Health, Medical Guidance) | 2. Dr H B Dhote |
| | , ====== Suraminos | |
| | | 3. Shri P.W. Thengare |
| iii | Staff Guidance & Training Certre | 4. Shri J.W. Sapate |
| | (G.R.Pay-Service, Pension) | 1. Dr. H.M. Kamdi |
| | (G.R.: ay-betvice, rension) | 1. Dr S G Gahane |
| | | 2. Dr J P Deshmukh |
| | | 3. Shri P.W. Thengare |
| • | 0.600 | 4. Shri J.W. Sapate |
| iv | Staff Grievance cell | 1. Dr. H.M. Kamdi |
| | | 2. Dr S G Gahane |
| 8 | Green Audit Board | Director- Dr. D.N. Kamdi |
| i | Nature Club | 1. Dr D N Kamdi |
| N . | | 2. Prof. S.M. Parate |
| ii | Campus Beautification Cell | 1. Dr S G Gahane |
| * | | |
| iii | Cleaanliness & Maintanance of Campus | 2. Prof N A Bodele |
| | Trialitatiance of Campus | 1. Dr R D Chawke |
| iv | Comma Room & Washing - To 1 | 2. Dr S D Upate |
| 14 | Commn Room & Washroom Inspection Cell | 1. Dr S K Singh |
| | | 2. Dr D N Kamdi |
| | | 3. Shri S R Kaner |
| v | Infrastracture Maintanance committee | 1. Dr D N Kamdi |
| | | 2. Prof R.M. Dhote |
| | | 3. Shri P.W. Thengare |

3. Shri P.W. Thengare All Directors will hold meeting with committee heads and Approve Plan of action from IQAC

Plan and Prepare calendar of all activities.

Keep Documantation of all activities along with photograpts and news cutting. 3

Annual report

Analysis of Achievments

Press Media / Publicity

Note:-1) All the directors & committee heads take their charge Immediately

2) All the Directors must hold the meeting of committee heads in Fourth week of June and submit their action plan for 2019-20 upto 30 June 2019 to IQAC co-ordinator

3) Annual reports should be submitted upto 20 April 2020.

No. AMV/ 64/19 7/06/2019

Adarsh Arts & Commelia Desaiganj (Waden) Dist

Adarsh Arts & Comm.College. Desainani (Wadsa)Dist Gadchiroli (M S)

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ. ALLOCATION OF PORT-FOLIO.

For the Session 2018-19 the Portfolioes untill further notice are being distributed as follows:-

| Sr.No | buted as follows:- PORT FOLIO | INCHARGE |
|--------------------------|---|---|
| 1 | NAAC : Internal Quality Assurance | 1. Dr. S.G.Gahane-co-ordinator |
| | Cell (IQAC) & API, Planning & Academic | 2. Dr.H.B. Dhote |
| | Calender, Capibility Enhancement & | 3. Dr.S.K.Singh |
| | Development Scheme | 4. Dr. J.P. Deshmukh |
| 2 | Research Advisory & College | 1. Dr J P Deshmukh |
| | Website Upgradation, Workshop & Seminar | 2. Dr S K Singh |
| | Organisaton | 3. Dr H B Dhote |
| | organisatori | 3. Dr R D Chawke |
| 3 | National Service Scheme : | 1. Prof N A Bodele |
| | ivational service sentine. | 2. Prof N D Halami |
| | | 2. FIOUN D Halaini |
| 4 | Programme Outcomes, Course Outcomes & | 1. Dr H B Dhote |
| | Evaluation | 2. Dr S G Gahane |
| | | 3. Dr S K Singh |
| 5 | Continuation, Adult Education & | 1. Dr S D Upate |
| | Extention Service Committee: | 2. Prof N A Bodele |
| | ± 1 | 3. Prof. N D Halami |
| 6 | Career Oriented Courses, Coaching Classes | 1. Dr S K Singh |
| | & Employment Guidence & Placement Cell | 2. Prof N A Bodele |
| | | 3. Dr Dr R D Chawke |
| | в . | or a state of the |
| 7 | College/Uni. Level | 1. Prof R M Dhote |
| | Cultural & Literatory Activities | 2 Dr J P Deshmukh |
| | Committee (Including Jagar Janivancha & | 3. Dr S D Upate |
| | Gandhian Thought): | 4 Dr Dr R D Chawke |
| | | 5 Prof N A Bodele |
| | | |
| 8 | Students Welfare Officer & Students | 1. Dr J P Deshmukh |
| - | Council Formation, Student Counselling, | 2. Dr R D Chawke |
| | Anti-Ragging and discipline etc | 3. Dr H B Dhote |
| 9 | | |
| 9 | College Premises Cleanness & Beautification | 1. Dr R D Chawke |
| | Committee & Nature Club | 2. Dr D N kamdi |
| | y (* 1945) | 3. Dr V G Chavhan |
| 10 | Test & Unit Test, Exam Result | 1. Prof. N D Halami |
| | Review, Feedback & Evaluation | 2. Dr V G Chavhan |
| | Town, I consider to Evaluation | 2. Dr V G Chavhan 3. Dr D N Kamdi |
| 11 | Game & Sports Committee: | 1. Dr R D Chawke |
| , a , ali | & oporto commutec. | 2. Prof N A Bodele |
| | | 2. Prof N A Bodele 3. Prof N D Halami |
| | | 1 |
| | | 4 Dr D N Kamdi |
| | | |
| 12 | Environmental Studies : | 1. Shri S R Kaner Co-Ordinator |
| | | 2 Dr S D Upate |
| 13 | College Magazine Committee : | 1. Dr D N Kamdi |
| | | 2. Dr H B Dhote |
| | ~ | 3. Prof. R M Dhote |
| The second second second | | |
| | | |





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| 14 | (A)Languages & Lit. Students Study Council :-Eng | 1. Dr S K Singh |
|-----|--|--|
| | , | 2. Dr H B Dhote |
| | (A)Languages & Lit. Students Study Council:-Mar | 1 Prof R M Dhote |
| | (1) Languages & Lat. Students Study Source 1 | 2 |
| | | 1. Prof N D Halami |
| 15 | Commerce Students Study Council: | The state of the s |
| | | 2 Dr J P Deshmukh |
| | | |
| 16 | Social Sciences Study Council: 1. His | 1. Prof D N Kamdi |
| | 2. Pol | 1. Dr S D Upate |
| | 3. Soc | 1. Dr V G Chavhan |
| | 4. Eco | 1. Prof N A Bodele |
| 17 | College Educational Tour Committee: | 1. Dr V G Chavhan |
| 1 / | Conege Editerational Four Committee | 2. Dr S K Singh |
| | | 3 Prof R M.Dhote |
| | · | J 1 101 R M. Dilote |
| 1.0 | (A) T 1 D 0 | 1 Prof N A Bodele |
| 18 | (A) Teacher-Parents & | 2. Dr S D Upate |
| | Students Progression Committee: | |
| | | 3 Shri S R Kaner |
| | (B) Alumni Association & | 1. Dr H B Dhote |
| | Students Progression Committee: | 2. Dr J P Deshmukh |
| | | 3 Prof R M Dhote |
| 19 | Advisory & Assessment Committee for | 1. Dr S K Singh |
| | Library: | 2. Dr S G Gahane |
| | , | 3.Shri S R Kaner |
| 20 | Infrastructure Maintainance & E-resources | 1. Prof. R M Dhote |
| 20 | Maintences Committee | 2. Dr D N kamdi |
| | iviaintences committee | 3. Shri P W Thengre |
| 0.1 | Til 9 C 11 1 Vi id Cas & NCas | 1.Dr S G Gahane |
| 21 | Linkages & Collaboration with Gos & NGos | 2. Shri S R Kaner |
| | | |
| | | 3. Dr V G Chavhan |
| 22 | Grievance redressal cell (General) & | 1. Dr V G Chavhan |
| | Greivance Redressal Cell for Women | 2. Dr R D Chawke |
| | regarding sexual harrassment | 3. Dr J P Deshmukh |
| | | |
| | | |
| 23 | Women Study Cell & Gender Empowerment | 1 Prof N D Halami |
| | Sensitisation | 2. Dr S D Upate |
| | | 3 Ku N G Raut |
| | * | 77 |
| 24 | P.G. Department In-Charge - 1. Mar | 1. Prof. R M Dhote |
| | 2. Soc | 1. Dr V G Chavhan |
| | 3. Eco | 1. Prof N A Bodele |
| 25 | Nodal Officer | 1. Dr S D Upate |
| 43 | | 2. Prof N D Halami |
| 07 | (Registration of Voter) | 1. Dr H M kamdi |
| 26 | Teaching Learning & Support Services | 4800 (1990) (10 N N |
| | Monitoring Committee : | 2. Prof R M Dhote |
| | | |
| 27 | Media Coverage & Publicity | 1. Dr D N Kamdi |
| | | 2. Dr V G Chavhan |
| 28 | University Examination | 1. Dr H B Dhote, Chief Supervisor |
| | | 2. Shri J W Sapate, Joint Chief Supervisor |

All are expected to extend whole-hearted, creative and enthusiastic co-operation.

This Port Folio will be come in to force from 15 Jun, 2018.

No. AMV/37/18 Date - 27/04/2018

PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wada) Dist.- Gadchiro

Principal(O)

Adarsh Arts & Commerce, College, Desaiganj

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ. ALLOCATION OF PORT-FOLIO.

For the Session 2017-18 the Portfolioes untill further notice are being distributed as follows:-

| Sr.No. | | INCHARGE |
|-----------------|---|---|
| .1 | NAAC: Internal Quality Assurance | 1. Prof. Dr. S.G.Gahane-co-ordinator |
| | Cell (IQAC) & API: | 2. Prof.Dr.H.B. Dhote |
| | | 3. Prof.Dr.S.K.Singh |
| A | | 4. Prof.Dr. J.P. Deshmukh |
| | | 5 |
| 2 | Research Advisory & College | 1. Prof.Dr.H.B. Dhote |
| A 10 | Website Upgradation Committee | 2. Prof Dr.V.G. Chauhan |
| N 12 - 28 | | 3. Prof.Dr.R.D. Chawake |
| 3 | National Service Scheme : | 1. Prof. R.M. Dhote |
| . 8 | [[[[]]]] [] [] [] [] [] [] | 2. Prof. N.A. Bodele |
| | | 3. Prof. N.D. Halami |
| 4 | Students Welfare Officer: | 1. Prof Dr.S.D. Upate |
| 2 | | 2. Prof. N.D. Halami |
| 5 | Continuation, Adult Education & | 1. Prof. N.D. Halami |
| ā | Extention Service Committee: | 2. Prof.Dr.S.K.Singh |
| | 얼마 됐다면 한 말이 그리고 화면하다. 그렇게 되었다. | 3. Prof Dr.S.D. Upate |
| | | 4. Prof.Ku.D.D. Maind |
| 6 | Career Oriented Courses, Coaching Classes | 1. Prof. N.A. Bodele |
| | & Employment Guidence Cell: | 2. Prof. Dr. J.P. Deshmukh |
| | | 3. Prof. N.D. Halami |
| | | 4. Prof. M.B. Raut |
| 7 | College/Uni. Level | 1. Prof. Dr. J.P. Deshmukh |
| | Cultural & Literatory Activities | 2. Prof. Dr.H.B. Dhote |
| 1000 | Committee (Including Jagar Janivancha & | 3. Prof Dr.S.G. Gahane |
| | Gandhian Thought): | 4. Prof Dr. Ku.A.S. Bagmare |
| | 0 | 5. Prof. M.B. Raut |
| | | 6. Prof S.M. Parate |
| 8 | Student Welfare Committee: (Students | 1. Prof.Dr. R.D. Chawake |
| | Council Formation, Student Counselling, | 2. Prof. Dr. J.P. Deshmukh |
| | Anti-Ragging and discipline etc) | 3. Prof. Dr.H.B. Dhote |
| | 30. 8 | 4. Prof. Dr.S.G. Gahane |
| 9 | College Premises Cleanness & Beautifica- | 1. Prof.Dr. D.N. Kamdi |
| | tion Committee & Nature Club | 2. Prof. R.D. Chawake |
| | | 3. Prof Ku.A.S. Bagmare |
| | | 4. Prof.Ku.D.D. Maind |
| 10 | Test & Unit Test Exam Result Committee | 1. Prof.Dr. V.G. Chavhan |
| | Review & Teachers Evaluation by Students | 2. Prof. N.A. Bodele |
| | | 3. Prof. M.B. Raut |
| 11 | Game & Sports Committee: | 1. Prof. Dr.R.D. Chawake |
| | | 2. Prof.Dr. D.N. Kamdi |
| | | 3. Prof Dr. V.G. Chavhan |
| | | 4.Prof. Ku. R.J. Sharma |
| | | 5. Prof N.P. Maske |
| | | 6. Prof. Ku. V.B. Gurnule |
| .12 | Environmental Studies: | 1. Shri S.R. Kaner -co-ordinator |
| | | 2. Prof S.M. Parate - Asst.co-ordinator |
| 13 | College Magazine Committee : | 1. Prof. Dr.H.B. Dhote |
| l _{ie} | 5 | 2. Prof N.A. Bodele |
| | | 3. Prof. Dr. S.K. Singh |
| | | 5. Prof N.P. Maske |
| | | J. LIOLIV.I. IVIASKC |





2.

| 4 I | Languages & Literature Students Study | 1. Prof. Dr. S.K. Singh 2. Prof. Dr.H.B. Dhote |
|---------|---|---|
| (| Council: | |
| | | 3. Prof. R.M. Dhote |
| | | 4. Prof N.P. Maske |
| 15 | Commerce Students Study Council: | 1. Prof. N.D. Halami |
| | 00 | 2. Prof. M.B. Raut |
| . v | | 3. Prof Ku. Rakhi Sharma |
| | | 4 |
| 16 | Social Sciences Study Council: | 1. Prof Dr.S.D. Upate |
| 16 | Social Sciences Study Council | 2. Prof Dr.V.G. Chavhan |
| | | 3. Prof.Dr. D.N. Kamdi |
| | | 4. Prof. N.A. Bodele |
| | College Educational Tour Committee : | 1. Prof. Dr. S.K. Singh |
| 17 | College Educational Total Committee. | 2. Prof.Dr. R.D. Chawake |
| | | 3. Prof S.M. Parate |
| | | 4. Prof. Ku. R.J. Sharma |
| | | 5. Sharma |
| | | 1. Prof.Dr.J.P. Deshmukh |
| 18 | (A) Teacher-Parents & | 2. Prof Dr.S.D. Upate |
| | Students Progression Committee: | 3. Prof M.B. Raut |
| | | |
| | (B) Alumni Association & | 1. Prof.Dr. D.N. Kamdi |
| | Students Progression Committee: | 2. Prof. R.M. Dhote |
| | | 3. Prof S.M. Parate |
| 19 | Advisory & Assessment Committee for | 1. Prof. Dr.S.G. Gahane |
| | Library: | 2. Prof. Dr. S.K. Singh |
| | | 3. Shri. S.R. Kaner |
| 20 | Infrastructure Maintainance Committee: | 1. Prof.Dr. D.N. Kamdi |
| 20 | Illiastracture illustracture | 2. Shri. S.R. Kaner |
| | | 3. Prof Dr.S.D. Upate |
| 21 | Greivance Redressal Cell : | 1. Prof. R.M. Dhote |
| 21 | Giervance Redressar Gen. | 2. Shri. S.R. Kaner |
| | | 3. Shri J.W. Sapate |
| - 00 | Greivance Redressal Cell for Women | 1. Prof. Dr.V.G. Chavhan |
| 22 | | 2. Prof.Dr.Ku. A.S. Bagmare |
| | regarding sexual harrassment | 3. Prof.Ku.D.D. Maind |
| | Committee: | 4. Shri P.W. Thengare |
| | | 5. Ku. N. G. Raut |
| | | 6. Prof. Ku. V.B. Gurnule |
| | | 1. Prof.Ku.D.D. Maind |
| 23 | Women Study Cell: | 그는 그는 그들은 |
| | | 2.Prof.Dr. Ku. A.S. Bagmare |
| | | 3. Prof.Ku. Rakhi Sharma |
| | | 4. Prof. Ku.V.B. Gurnule |
| 24 | P.G. Department In-Charge - 1. Mar | 1. Prof P.S. Pradhan |
| | 2. Soc | 2. Prof Dr.V.G.Chavhan |
| y gy ye | 3. Eco | 3. Prof. N.A. Bodele |
| -25 | Nodal Officer | 1. Prof. N.D. Halami |
| | (Registration of Voter) | 2. Prof. N.A. Bodele |
| -23 | II REGISTIATION OF A OLC. | |
| | Teaching Learning & Support Services | 1. Prof P.S. Pradhan |
| 26 | \ | 1. Prof P.S. Pradhan 2. Prof. R.M. Dhote |

All are expected to extend whole-hearted, creative and enthusiastic co-operation.

No - 44 /AMV/2017 Date - 24/06/2017

20

Principal Adarsh Arts & Commerce College, Desaiganj.



ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST- GADCHIROLI

Metric No. 2.5.1-

Mechanism of Internal/External Examination &
Assessment is Transparent and the Grievance
Redressal System is Time-Bound and Efficient

Circulars of College Internal Examination

Committee of and Teaching Plans



PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganf (Wadsa) Dist.- Gadchiroli

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to prepare the subject-wise and class-wise Teaching and Internal Examination plan/s for semester II, IV and VI and submit to Dr H B Dhote on or 06.02.2022. They are further informed to acquaint the students of the subjects about the teaching and internal examination plan.

Dt. 2.02.2022

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College,
Pesaiganj (Wadsa) Dist.- Gadchiroli

Soran

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to prepare the class-wise and subject-wise Teaching and Internal Examination plan/s for semester I, III and V and submit to Dr H B Dhote on or 6.09.2020. They are further informed to acquaint the students of the subjects about the teaching and internal examination plan.

Dt. 1.09.2021

2

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL.

Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Gadchiroli

And the state of t

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to prepare the Teaching and Internal Examination plan/s for semester II,IV and VI and submit to Dr H B Dhote on or before 30.4.2021

Dt. 25.05.2021

In-charge

College Internal Examination Committee

Desaiganf (Wadsa) Dist.- Gadchiroli

MA Bodde)

2 Manuel (2011-4. Graham)

(5.5. mes houm)

CF Borkon

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to prepare the Teaching and Internal Examination plan/s for semester I,III and V and submit to Dr H B Dhote on or before 1.10.2020

Dt. 1.09.2020

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College,
Desaigant (Wadsa) Dist.- Gaechiroti

Dr. S. G. Gohm

(N.A. Bodele)

Smit auf. (5.5. mestram)

(Dr. Va. charton)

& Bossen

apands

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: | M. | Hirmaga | B. | Dhote |
|-----------------------|----|---------|----|-------|
| Name of the reaction. | DV | 111101 | | |

Session: 2622 Semester: W

Subject: English Literature Class: B.1 11

Division of Syllabus-

| Unit | Title of the Unit | Estimated Teacl | | Methodology of Teaching (Also |
|--|-------------------------|--------------------|--------------------|--|
| | | From | To | Mention Platform, |
| E e constituir de la co | | 110111 | | like Zoom, Google |
| | | | | Meet, any other) |
| I | Unit - III | 1.2. | 19.2. | recture, |
| | Background Section | 2022 | 2022 | PPT, Group Discussion |
| II | Unit-11 | 21,2, | 21.3 | lecture, ppT |
| | Short Stones | 2022 | 2022 | group Discussion |
| III | Unit - IV | 22.3' | 8113. | Lecture, PPT |
| | literary Resme | 2022 | 2022 | Good Discursion |
| IV | Unit t | 1, 4, | 30.4. | Lecture, PPT, |
| | About Samithe | 2022 | 2022 | group His curriers |
| V | | 2.51 | 21.51 | |
| | Renson | 2022 | 2022 | |
| | | | | Mode of Unit Test- /Project /Assignment |
| 37 1/37 | 4 I/Ducient /Assignment | | veek of | WonHen |
| \ | t-I/Project /Assignment | second | Week of | Winten |
| | t-IJProject /Assignment | Last/Vi | red of | written |
| | ·/Viva-voce | Last vi | 1. 2022 1. 2027 | wither |

Signature of the Teacher

Date - 1.2. 2022

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

Name of the Teacher: Dy. Showram G. Gahane

Session: Z021-22 Semester: IV

Subject: Comp. English Class: S.Y.B.A.

Division of Syllabus-

| Unit | Title of the Unit | Totion of all | · · · · · · · · · | 25.0. 1.1. |
|-----------|-------------------------|------------------------------|--|--|
| Unit | Title of the Chit | Estimated period of Teaching | | Methodology of |
| | | From | To | Teaching (Also |
| | | riom | 10 | Mention Platform, |
| | | | | like Zoom, Google |
| I | | <u> </u> | 1 | Meet, any other) |
| 1 | Porose section | 08/02 | 18/03 | Leetur, |
| | | 2022 | 2 -0 0 | Que Ans, |
| | | 2022 | 2022 | Grows. Poscussion |
| Π | Paker = 11 | 21/02 | 13/04 | Lecture. |
| | Poetry Section | | | , |
| | | 2022 | 2022 | Que-Arg |
| III | Communication | 17/04 | 06/05 | Leebon Bur |
| | | 17709 | | I a |
| | Skills | 2022 | 2022 | Ans, Participath |
| IV | | 0011 | 1-0 | A |
| | Grammar + | 09/05 | 26108 | Om-Ans, |
| | Composition | 2022 | 2022 | Park crabu |
| V | | | | |
| | | | And the state of t | |
| | | | | |
| | 1 | | | NA - I CYL 1/7D |
| | | · · | | Mode of Unit Test- /Project /Assignment |
| | | | | |
| Unit Test | t-I/Project /Assignment | 19/05/2 | 022 | Online Offine |
| | | | | |
| Unit Test | -I/Project /Assignment | 15/04, | 2022 | Brime loffing |
| NE 3.100 | | -1 | | 0 N 1 C(1) |
| Model Te | est Exam | 28/05/ | 2022 | On home of line |
| Caminaul | Viva-voce | 1st week | /- Ti | offs |
| oumnar/ | viva-voce | 1-1 week | - ar June | Office |

Date - 1802/2012

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: $\mathcal{D}r \cdot \sqrt{G}$ | · Charhe | nn | |
|--|-------------|-----|---|
| Session: 2021 - 2021 | _Semester:_ | I | _ |
| Subject: Sociology | Class: | BAI | |

Division of Syllabus-

| Unit | Title of the Unit | Estimated | - I | Methodology of Teaching (Also |
|-----------|--|-----------|---------|--|
| | | Teacl | To | Mention Platform, |
| | , a | From | 10 | like Zoom, Google |
| | | | | Meet, any other) |
| | Λ 1 1 Λ 1 2 | | | |
| I | Social Stratification& | 07/2/2022 | - 2-11 | Leef. Method. |
| | Social mobility. | 7/1/200 | 22/2/2 | Group Dissection |
| II | social conformity | | | Ceet. Method |
| | social Conformity social Derivation & social Control | 27/2/22 | 19/3/22 | group ostation |
| Ш | | | | (ext. method |
| 111 | social change | 21/0102 | 13/4/22 | (Ca) Maria |
| ". | V | 13/2 | 13/7/00 | |
| IV | 10 | | | Leet-Method |
| 1 V | major perspectives | 16/4/00 | 20/1/20 | a out of |
| | major perspectives. in sociology | 10/9/02 | 30/4/22 | anys Dissother |
| V | | | | |
| | | | | |
| | | | | |
| | | | | Mode of Unit Test- /Project /Assignment |
| IIn:t Tos | t-I/Project /Assignment | mider | 10/5/n | Assignment |
| Unit 1 es | t-1/1 reject / Assignment | 1010 | | V |
| Unit Tes | t-I/Project /Assignment | | | |
| Model T | est Exam | 11/5/22 | 21/5/22 | model 7est |
| | -/Viva-voce | 23/5/n | 30/5/20 | Model 7est Semihar /ring |
| Semmai | / | | | |

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the | Teacher:_ | Diwdko | 48 Na | ngil | Kamal | 10 |
|-------------|-----------|--------|--|------|-------|----|
| | | | a contraction of the contraction | | | |

Session: 2021 - 22 | Semester: Sem - V

Subject: History Class: B. A 111

Division of Syllabus-

| Unit | Title of the Unit | 1.6 | period of | Methodology of Teaching (Also |
|------------|--|--------------|-------------|--|
| | | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| | BAmericain Revolutions BAmericain Revolutions BIndustrial Revolution | 30/08/2021 | 30/09/202 | |
| II | DEVELON POLICY OF BIS MANK DEVOCION POLICY OF RAISEN WILLIAM | XT | | |
| Ш | 7. Eastern Questin (1878-1919 6. Russo-Japanese war 1404-05 9. Russian Revolution 1917 | D28/10/2021 | 06/pproy | Offline class |
| IV | 10 first worldwas 11 tocatyon revailles 12 League of Nation. | 07/12/202/ | 05/01/2022 | ofthing class |
| V | | | | |
| | | | | Mode of Unit Test- /Project /Assignment |
| Unit Test | -I/Project /Assignment | Dec. 2021 | forst week | |
| Unit Test- | -I/Project /Assignment | Dec-2024 5 | phisol week | |
| Model Te | st Exam | | | |
| Seminar/\ | Viva-voce | emicing 2020 | first wee | 0 |

Date - 30/08/2021

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

Name of the Teacher: Nihar Ashok Bodele

Session: 1021-22 Semester: III

Subject: Macso Economics Class: B.4.II

Division of Syllabus-

| Unit | Title of the Unit | Estimated Teach | - | Methodology of Teaching (Also |
|-----------|-----------------------------|--------------------|----------------|--|
| | | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| I | Bank Invention of Money. | 30/08 | 202 | google meet |
| II | Value of money. | 0/10/ | 20/10/ | googlemeet |
| III | oulput le Employme | 129/2021 | 2021 | recture & |
| IV | Investment. | 2021 | 5 01 2022 | TCT. |
| V | | | | |
| | | | | Mode of Unit Test- /Project /Assignment |
| Unit Test | -I/Project /Assignment | Hou- | 2021 | online |
| | -I/Project /Assignment | Dec- | -2021 -2021 | online |
| Model Te | est Exam | | | |
| Seminar/ | Viva-voce | 500 | n 2022 | |

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

Name of the Teacher: Prof. Dipoli D. Maind

Session: 2021 - 22 Semester: V

Subject: Home-Economics Class: B.A. TII

Division of Syllabus-

| Unit | Title of the Unit | Estimated Teac | (A) | Methodology of Teaching (Also |
|-----------|---|-------------------|-------|--|
| 4 3 | | From | To | Mention Platform, like Zoom, Google Meet, any other) |
| I | वाल विकास शास्त्राचा परीच्यु वाह आरि विकास, तत्वे परिनाम कर्णार घटन | 221 | 27/9 | Google Meet |
| II | अनुवेश्विकता आणिवंद्यावरः। २भी व प्रवेष प्रणन्त धरेया, जन्म -प्रवे विनास, अपरिपवन बालन | 2819 | 25/10 | online/ ofline |
| III | लारिकर्ण - अर्भवती व थालक, प्रातिक्वित क्ष्मा, ध्वेदन व वोद्यालक विकास श्रिशुन्था शानद्वीयाचा विकास | 26/10 | 30/11 | online/ofline |
| IV | अ। शिटिक विकास, कारक विनाप, आविषक विकास, आषा विकास | 11/12 | 29/12 | onling of line |
| V | | | E | |
| 6 | | | | Mode of Unit Test- /Project /Assignment |
| Unit Test | -I/Project /Assignment | 15/12 | 2021 | |
| Unit Test | -I/Project /Assignment | 35/10 | 27/12 | |
| Model Te | st Exam | | | |
| Seminar/ | Viva-voce | 24112 | 3101 | |

Signature of the Teacher

Date -

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Vaishali | Romesh | Borker |
|-------------------------------|------------|--------|
| Session: 2021 - 2022 | Semester:_ | I |

Subject: Compulsory English Class: B.A. I

Division of Syllabus-

| Unit Title of the Unit | | Estimated period of Teaching | | Methodology of |
|------------------------|-------------------------------------|------------------------------|----------|--|
| * | | From | To | Mention Platform, like Zoom, Google |
| I | Basic Language 3kills: | 27/9/21 | 15/10/21 | Meet, any other) Direct cined Inclinect method |
| п | Communication And Writing 3kills | 16/10/21 | 6/12/21 | Group discussion, Google M. P. P.T Presentation. |
| III | Prose | 7/12/21 | 25/12/21 | |
| IV | Poetry | 26/12/21 | 6/12/22 | Translation and Direct method |
| V | | | | |
| | | | | Mode of Unit Test- /Project /Assignment |
| Unit Test- | I/Project /Assignment | 8/12/21 | 12/12/21 | MCA Guestion Paper Physical mode |
| Unit Test-J | I/Project /Assignment | 24/12/21 | 27/12/24 | -3)- |
| Model Test | t Exam | 4/1/2022 | 7/1/2022 | ->- |
| Seminar/V | Tiva-voce [Assignment | 10/12/21 | 25/12/21 | Essay type Assignment in various topics to syllabus, |

Signature of the Teacher

Date -

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher:_ | Prof. | Dr. | J. | 12 | Desk | mulch |
|-----------------------|-------|-----|----|-----|------|--------|
| | 1 | ۷ | | 1 ' | - V | 104000 |

Session: 2021-22 Semester: T

Subject: Financial Accounting Class: 13-com. I

Division of Syllabus-

| Unit | Title of the Unit | Estimated | period of | Methodology of |
|------------|-----------------------------|---|-----------|--|
| | | Teaching | | Teaching (Also |
| | | From | To | Mention Platform, |
| | | | | like Zoom, Google |
| - | | | | Meet, any other) |
| I | Journal, Ledger, Trial Bal | 30/08 | 25/09 | Zoom Meeting |
| u . | Final HC, Principles of HC. | 2021 | 2021 | 200m, any |
| II | | | | |
| | Accounts of Co-operalis | e27/09 | 23/10 | Zoom Meeting |
| | Societies | 2021 | 2021 | Zoom Meeting and off time |
| III | 2 | 05/10 | 20111 | 200 1 |
| 8 | Depreciation Accounts | 25/10 | 20/11 | Off line |
| | | 2021 | 2021 | Teaching |
| IV | Accounts of Professional | 22/11 | 24(12 | off line |
| | received of Ingestional | 2021 | 2021 | |
| | | 204 | 202 | Teaching |
| V | | 10 to | | |
| | | | 11 | |
| | | | 10 | |
| | | | | Mode of Unit Test- /Project /Assignment |
| XI to BR | | | | J. S. |
| Unit Test- | I/Project /Assignment | | | Assignment |
| Unit Test- | I/Project /Assignment | | a . | Assignment |
| Model Tes | t Exam | . * 608 | | 28/12/2021 |
| Seminar/V | iva-voce | | | |

Date - 30/08/2021

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

Name of the Teacher: Dr. Shringm G. Gahane

Session: 2020-2 | Semester: V

Subject: English Literature Class: T. Y. B. A.

Division of Syllabus-

| Unit Title of the Unit | | | Methodology of Teaching (Also |
|---|---|---|--|
| | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| Kiy Lear | 28/08 | 20/11 | Google Classroom and 200m Platform |
| Tughlag | 21/01 | 20/02 | Google classroom and Zoom platform |
| Back from & thirty | 2011 | 20101 | Google Classroom an 200m Platform |
| Literary Terms | 27/02 | 05/03 | Google Classion a Lecture method f |
| | | | |
| | | | Mode of Unit Test- /Project /Assignment |
| Project /Assignment Project /Assignment | 20 H/2000 | | Online Girz |
| cxam | of Monch | -2021 | Mca Pattern, |
| | Ring Lear Typliag Book Jack Jack May Literary Terms Project / Assignment Project / Assignment | Tea From Ring Lear 28/08 2020 Tryplag 21/01 2020 Literary Terms 27/02 2001 Project /Assignment 20 4/200 Project /Assignment 21/01/201 Exam of March | Teaching From To 26/11/2020 2020 Tughlaq 2021 2021 2021 2021 2021 2020 2020 |

Signature of the Teacher

Date - 24 | 08 | 2020

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Dr. Hitendra B. | Dhote |
|--------------------------------------|-------|
| Session: 2026 - 2021 Semester: | 1 |
| Subject: Compulsors English Class: | B.4.2 |

Division of Syllabus-

| Unit | Title of the Unit | Tea | | Methodology of Teaching (Also | |
|------------------------|------------------------|---------------------------|--------------|---|--|
| I | 1000- 2- 1- | From | To | Mention Platform like Zoom, Google Meet, any other) | |
| er eres 📥 engaragement | modulog classes | eq. 8. | 151101 | | |
| | & Grammar Section | 2028 | 2020 | Shanna | |
| П | Presimbed Poems | 16.10. | 28:11: | recture, scocer | |
| Ш | | 2020 | 2520 | Sharing Google mech | |
| | besin bed lessons | 1. 12. | 30.11 | recture scree | |
| IV | | 2020 | 2021 | Shaning - Goog | |
| | Communication & kills, | 1-2. | 14.2 | recture, 8 coc | |
| | Job applications, cr | 2021 | 2021 | Shaning | |
| V | Rengion of Complete | 15.2 | 6,3' | google meet | |
| | Splatus | 2021 | 2021 | Lecture, and In | |
| | 17/100005 | | 202 | Mis Bype Pap | |
| | | | * | Mode of Unit Test- /Project /Assignment | |
| | /Project /Assignment | December | w.eek | comme/offline | |
| nit Test-I | Project /Assignment | Feb. 2021 | 1 Loust week | offline | |
| lodel Test | Exam | | vee | | |
| eminar/Vi | va-voce | (A. 100) (MATERIAL CONT.) | | | |

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Prof Vr | · V. C. Charhan |
|------------------------------|-----------------|
| Session: 2020-21 | Semester: Z |
| Subject: Survey | Class: BAI |

Division of Syllabus-

| Unit | Title of the Unit | Estimated period of Teaching | | Methodology of Teaching (Also |
|-----------|---|--|-------|--|
| | | From | To | Mention Platform, like Zoom, Google Meet, any other) |
| I | Unit -I | 1.9 | 5:10 | Zoom |
| II | Unit-I | 7.10 | 11.11 | 2010 m |
| Ш | Unit-II | 12-11 | 9.1 | 200m |
| IV | Unit-IV | 12.1 | 27.2 | Zeom + off line |
| V | | | | |
| | | 20 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | Mode of Unit Test- /Project /Assignment |
| 2 0 0 E | I/Project /Assignment I/Project /Assignment | | e i | |
| Model Tes | t Exam | a a a a a a a a a a a a a a a a a a a | 8 | |
| Seminar/V | iva-voce | 2 | | MCQ Questim |

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of th | e Teacher: Prof 0 | r. V. C. | charhan |
|------------|-------------------|------------|---------|
| Session: | 2020-21 | Semester:_ | I |
| Subject: | suralogy | Class: | BAI |

Division of Syllabus-

| Unit | Title of the Unit | Estimated period of Teaching | | Methodology of Teaching (Also |
|------------|-----------------------|------------------------------|-------|--|
| | | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| I | Unit -I | 1.9 | 5:10 | Zeom |
| П | Unit-I | 7.10 | 11:11 | 2010 m |
| III | Unit-II | 12-11 | 9.1 | 200m |
| IV | Unit-I | 12.1 | 27.2 | Zeom + off line |
| V | | | | |
| 3 8 6 S | | e | | Mode of Unit Test- /Project /Assignment |
| Unit Test- | I/Project /Assignment | 9 0 1 | g g | |
| Unit Test- | I/Project /Assignment | 1 | 9 | |
| Model Tes | t Exam | | 9 | |
| Seminar/V | iva-voce | ac | a . | MCQ Questin |

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Prof. Dr | H. M. Kamdi |
|-------------------------------|----------------------|
| Session: 2020-21 | Semester: |
| Subject: HRM | Class: B. Com Past 1 |

Division of Syllabus-

| Unit | Title of the Unit | Estimate Tea | ed period of aching | Methodology of Teaching (Also |
|-------------|---|-----------------|------------------------|--|
| | | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| | ,vnit 1 | 1-9 2020 | 5-10 2020 | 200m |
| П | Unit-D | 7-10 | 11-11 2020 | Zoom |
| III | Vavit-11 | 12-11 | 9-1, 2021 | Zoom |
| IV | Unit II | 11-1 | 27-2 | zoom+ offline |
| V | | | | |
| Init Tost I | (Project (A) | | | Mode of Unit Test- /Project /Assignment |
| * * * * * * | /Project /Assignment /Project /Assignment | n | | |
| Model Test | | | | |
| Seminar/Vi | va-voce | | | |

Date - /2 1/202'

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher:_ | Mihar | A· | Bodele |
|-----------------------|-------|----|--------|
| | | | |

Session: 202071 Semester: I

Subject: Micro Economics Class: 18-4. I

Division of Syllabus-

| Unit Title of the Unit | | Estimated Teac | d period of ching | Methodology of Teaching (Also |
|------------------------|---------------------|-------------------|----------------------|--|
| | | From | То | Mention Platform, like Zoom, Google Meet, any other) |
| • | Unit-t | 2020 | 30/09 | lecture googlemeel |
| п | Unit-I | 2020 | 02/11/2020 | googlemeel secture met Google meel |
| M | DN (-II) | 2020 | 02\01 2020 | lecture Coople meet |
| IV | Unit-IV | 05/12 | 06/01 | lecture Google meet. lecture Google meet. |
| V | | | | |
| | | | | Mode of Unit Test- /Project /Assignment |
| Jnit Test-L | Project /Assignment | Castweek | | google from. |
| Jnit Test-I/ | Project /Assignment | 3rd week | | |
| Iodel Test | Exam | Lastweek | | google form. |
| eminar/Viv | va-voce | Lastweek Feb | | googleform. googlemeel & go |

Signature of the Teacher

Date -

Nutan Shikshan Prasarak Mandal's ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: D | v. Shrivan | n Gonnda | Ganane | <u> </u> |
|------------------------|------------|----------|--------|----------|
| | | | 3 | N |
| Cargion: 7 019-7 | | Semester | TI. | |

Subject: English Literalure Class: F.Y.B.A

Division of Syllabus-

| Unit | Title of the Unit | | Period of ching | Methodology of Teaching |
|----------|-------------------------|------------|--------------------|------------------------------|
| | | From | To | |
| I | Poetry | 21/11/2019 | 31/12/2019 | Leetme One-Ans |
| II | Background | 01/01/2020 | 31/01/2020 | Lecture, OHP and Que-Ans. |
| m | Granza Forms | ollocholo | 29/02/2020 | OHP and Ou-Ars |
| IV | Literary Terms | 01/03/2020 | 2013/2020 | OHP and Que Ans. |
| V | | | | |
| Unit Tes | st-I/Project/Assignment | | | melebon of 1st Unit |
| Unit Tes | st-I/Project/Assignment | zind Unit | Test after co | meletion of und Unit |
| Model T | est Exam | 25/03/20 | 20- MOI | ful Tey |
| Seminar | / Viva-voce | 31/03/2 | 020 | |

Date: 25/11/2019

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: | or H M Kam | di' | | 4. |
|----------------------|-----------------------------|-------------|-----|-----|
| | | Semester: 1 | Ith | * u |
| Session: 2019-20 | to the second of the second | Class: | | 10. |
| Subject: Income | = (\alpha) | Class. | | |

Division of Syllabus-

| Unit | Title of the Unit | | Period of hing | Methodology of Teaching |
|---------|---|------------|----------------|----------------------------|
| | | From | To | |
| I | Introductory of Income tax | 21/11/2019 | 21/12/2019 | leefure &107 |
| n | Computation of taxable Income from salary | 23/12/2019 | 18/1/2020 | Lecture & ICT |
| ш | Income from House Properties Income Exempt from Tax | | 22/2/2020 | Leetuse & 1CT |
| IV | Income from other Sources. PAH and TAN (meaning | 94/2/2020 | 21/3/2020 | Lecture & 1CT |
| V | | | | |
| Unit Te | st-I/Project/Assignment | 20 112/201 | | |
| Unit Te | st-I/ Project/Assignmen t | 201312020 | | |
| Model | Fest Exam | 23/3/2020 | 5 | |
| Semina | r/ Viva-voce | 24/3/2020 | 28/31202 | q |

Signature of the Teacher

Date: 10/12/2019

Nutan Shikshan Prasarak Mandal's ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of th | e Teacher: R | mesh 1 | M. Dho | te | | S.A. or |
|-------------|----------------|----------|--------|------------|-------|---------|
| Session: | 2019-20 | 20 | | ster: 1V | | |
| | mapat | | Cla | ass: B. Co | m. 71 | |
| Division of | Syllabus- 21 | ट्लि संप | 81 | | | |
| Unit | Title of the I | Twist | | | | 10 N M |

| Unit | Title of the Unit | Tea | d Period of ching | Methodology of |
|-------------|-----------------------|------------|----------------------|------------------|
| Ī | | From | To | Teaching |
| | गय पाठ ७ ले १२ | 20 निष्दुष | ६ मेर्ड २० | ल्पारमान पर्वत्र |
| II , | पद्म पाठ ७ ते १३ | | ३१ मार्च ४० | 161. |
| m | 70 40 74 | 47320 | २) मान ३० | ICT. |
| | | | | |
| IV | | | | |
| | | | | |
| V | | | | |
| 1 . 70 | | | | |
| | /Project/Assignment 9 | & DIYO | Market | |
| Jnit Test-L | Project/Assignment | 2020 | (राप्रज्ञ | 7 mm of 4447) |
| Model Test | Exam | | | |
| eminar/ Vi | va-voce | | | |
| | 5 | रिष्ठिक | 4 000 20 | HONING USAND |

Date: 90/92/9e

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Do | J.P. Desl | muloh | |
|-------------------------|---------------|----------------|------|
| Session: 2019-20 | S | emester: | |
| Subject: Hyman Re | Source Marger | ngClass: Mo Co | I-ma |
| Division of Syllabus- | | | |

Division of Syllabus-

| Unit | Title of the Unit | Estimated Period of Teaching | | Methodology of Teaching |
|----------|-------------------------------|------------------------------|-------------|----------------------------|
| | | From | То | |
| I | Human Factor in Organization | 21.14.19 | 21.12.19 | Croup disardions |
| II | Recountment and selection | 24 12.19 | 18 01.20 | Lecture 1 |
| m | Promotion and | 2001.20 | 15.02.20 | |
| IV | Job evaluation and Job design | 18.62.20 | 17.03-20 | |
| V | | | | |
| Unit Tes | st-I/Project/Assignment | Ino Uni- | pleation of | |
| Unit Tes | st-I/Project/Assignment | After Com | plation of | |
| | est Exam | | | |
| Seminar | / Viva-voce | | | |

Date: 11.12.2019

Signature of the Teacher (Dr. J. P. Deshmulh)

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: Px | of Dr. Subl | hash Da | Matsao | upate |
|-------------------------|-------------|-----------|---------|-------|
| Session: 20 9 - 2 | 0 | Semester: | Fifth | |
| Subject: Political | Science | Class: | B.A.III | |

Division of Syllabus-

| Unit | Title of the Unit | | Period of ching | Methodology of Teaching |
|----------|------------------------|----------|--------------------|----------------------------|
| | | From | To | |
| Ι | unit I | | | Lecture metho |
| II | unitI | | N 7 70 2 | lecture method |
| ш | unit III | | | Daye Ans metho |
| IV | unitu | 18.9.19 | 19-10-19(2 | are Ams metho |
| V | | | | |
| Unit Tes | t-I/Project/Assignment | Aug. IIn | week | |
| Unit Tes | t-I/Project/Assignment | septem | week week | yeel(|
| Model T | est Exam | septe.II | | |
| Seminar | Viva-voce | oet I | & II NO WE | ele |

Date: 25,7,19

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the | he Teacher: 🔎 🔊 | . D. N | Kamdi | | # #9 #0 |
|-------------|-----------------|--------|-------------|--------|---------------|
| Session: | 2019.20 | | Semester: _ | TIL | |
| Subject: _ | History | | Class: _ | B.A.II | |
| D. | CC-N-L- | 1 | | | |

Division of Syllabus-

| Unit | Title of the Unit | The state of the s | Period of ching | Methodology of Teaching |
|---------|------------------------|--|--------------------|--|
| | | From | To | |
| I | unit I | 17/06/19 + | 17/07/19 = | 232 Que Ans Methods 3 group Discussion 6 Maps |
| II | unit I | 18/07/19 | 16/08/19= | 18 2 aug - an methods 8 2 aug - an methods 8 P. P. T. F. |
| m | unit [1] | 19/08/19 | 17/09/19 = 1 | 2- PPT |
| IV | unit IV | 18/09/19 | 19/10/19 = | 22 1- Lecture Methods 2 que Ans-methods 3 group discussion |
| V | | | | |
| | t-I/Project/Assignment | August II | nd lateek | |
| | t-I/Project/Assignment | saptember | 11 week | |
| | est Exam & Assignment | sepotember | I Mweek | Saptum III to Oct Induce |
| Seminar | √iva-voce | octombes | - I & II week | |

Date: 27/06/2019

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher: | C.K. Single |
|----------------------|-----------------|
| Session: 20/9 - 20 | Semester: |
| Subject: | Class: N. A. M. |

Division of Syllabus-

| Unit | Title of the Unit | Estimated Period of Teaching | | Methodology of Teaching |
|----------|-----------------------------|------------------------------|----------|-------------------------|
| | | From | To | |
| Ι | rued Janix | 17619 | 9.7.19 | Loerne |
| II | Tuklar | 107.19 | 3.8.19 | Lature |
| m | La Lor Strank Backallond | 2.8.10 | | breame |
| IV | Piterand ox End piterym | 8.0.10 | 2,/0,/0 | bulture |
| V | | | | |
| Unit Tes | st-I/Project/Assignment | 3.8.10 | 2.8.10 | |
| Unit Tes | st-I/Project/Assignment | 4.10110 | 12,10,10 | |
| Model T | est Exam | | | |
| Seminar | / Viva-voce | | | |

Date: VX

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST-GADCHIROLI

TEACHING PLAN

| Name of the Teacher:N | ihar | Α. | Bodel | e . | 8 8 8 8 8 8 | 2 |
|----------------------------|----------|-----|-------------|-----|---|---|
| Session: 2019-20 | | | Semester: _ | I | 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | |
| Subject: <u>Fundamenta</u> | el Micro | Eco | nomiclass: | 13. | A.I | |

Division of Syllabus-

| Unit | Title of the Unit | the second second | l Period of ching | Methodology of Teaching |
|-----------|-----------------------|-------------------|-------------------|-------------------------------------|
| | | From | To | |
| Ι | Introduction of | 17/06 | 17/07 | Lecture, Q2A, |
| | Economius | 2019 | 2019 | Discuss. |
| II , | Demand & supply | 18107 | 18/08 | Lecture, ICT, |
| | Analysis | 2019 | 2019 | Goodpstudy. |
| III | Theory of consumer | 19/08 | 12/09 | ICT, Lacture, |
| | behavious | 2019 | 2019 | Q&A, |
| IV | Theory of production | 18/09 | 19/10 | Seminar, Lecture |
| | (Cost O | 2019 | 2019. | Schiller, Leadin |
| V | | | | |
| | | | | rain yang sametan garan. Panggan |
| Unit Test | -I/Project/Assignment | II WEEK of | August | |
| Unit Test | -I/Project/Assignment | Diweeko | & ceptembe | v |
| Model Te | est Exam | IV week o | f septembe | Y |
| Seminar/ | Viva-voce | I & A WE | ex 4 Octo | |

Date: 17/06/2019

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI :

TEACHING PLAN

| Se | ession: 2018-19 | Semester: | B. A-I | Vm2 |
|----|----------------------|--------------|---------|-------|
| | Name of the Teacher: | m.S. K. Sin | gh " | |
| 2. | Subject: English Li | tantive Clas | S: 3. A | - 117 |
| 3 | Division of Syllabus | | | |

| Units of Syllabus | Period of Teaching |
|--------------------------------|------------------------|
| Unit! A Back around to | -34.11.18+031.15.18=37 |
| Unit II Nacheth | 1.1.104021.1.10=264 |
| Unit III Lituand existing | 1.2.104028.2.10223 |
| Unit IV bitans | 1.3.19 4030.3.1922 |
| Unit V | |
| Unit Test I/Project/Assignment | 31.1.2019 |
| Unit II / Project/Assignment | 30.3.2019 |
| Follow Up | |

Date: 27.12.18.

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI

TEACHING PLAN

| Sessi | on: 2018-19 | | Semester:_ | 耳 | | |
|--------|---------------------|------|------------|--------|--------|----------|
| 1. Na | me of the Teacher: | Post | Or H. M. | Kamdi' | 3 | |
| 2. Sul | oject: p/m | | | Class: | B. Com | <u>t</u> |
| 3. Div | vision of Syllabus: | | | | | |

| Units of Syllabus | Period of Teaching |
|----------------------------------|--------------------------|
| | |
| Unit I | 29/11/2018 to 26/12/2018 |
| Unit II | 27/12/2018 to 23/01/2019 |
| Unit III | 24/01/2019 to 20/02/2019 |
| Unit IV | 21/02/2019 to 25/03/2019 |
| Unit V | |
| Unit Test I / Project/Assignment | |
| Unit II / Project/Assignment | |
| Follow Up | |
| | |

Date: 29/11/2018

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI

TEACHING PLAN

| S | Gession: 2018-19 Semester: | П | | |
|----|----------------------------------|----|--------|----|
| 1. | Name of the Teacher: Dr. Shriban | G. | Gahani | 0. |
| 2. | Subject: Comp. English | | F.Y. | |
| 3. | Division of Syllabore | | | |

3. Division of Syllabus:

| Units of Syllabus | Period of Teaching |
|--|--|
| Unit I - Prose | 01/12/2018 +002/01/2019 |
| Unit II - Poetry | 05/01/2019 to 23/01/2019 |
| Unit III - Grammar Unit IV - Common and | 28/01/2019 to 23/02/2019 |
| Unit IV - Communication and Wish of skills | 25/02/2019 to 30/03/2019 |
| Jnit Test I / Project/Assignment | |
| nit II / Project/Assignment | Unit Test after each two |
| ollow Up | Units, Home Assignment and Seminars |
| | - Cris Sriavis |

Date: 10/12/2018

Adarsh Arts & Commerce Collage, Desaiganj Dist- Gadchiroli

Department of Physical Educaton Games & Sports ACADEMIC & CO-CURRICULAR CALENDER 2018-19

| | First Term From 15/06/2018 to 27/10/2018 | | | |
|--------|--|--|--|--|
| Sr.No. | Month | Activities | | |
| 1 | June 2018 | Admission process encouraging student for admission | | |
| | | Departmental Meeting discussion Sports upcoming Event | | |
| 2 | July 2018 | Program (Blazer Distribution) Entry Fee, Prepare for Equipment | | |
| | | list. Gondwana University Sports Organized Proposal | | |
| 3 | August 2018 | 15 th August Independence Day. Cross-country Coaching Camp, | | |
| | | 29 th National Sports Day Program Organized | | |
| 4 | September 2018 | Kho-Kho, Kabaddi, Volleyboll Coaching Camp Training | | |
| 5 | October 2018 | Atheletics Coachig Camp Training To Run Certificate Course of | | |
| | 5 | Yoga Discussion in Meeting | | |

Dipawali Vacation

| Second Term From 29/11/2018 to 30/04/2019 | | | |
|---|---------------|--|--|
| 6 | November 2018 | 8 Yoga Course I Week, Tournament Match Practices | |
| 7 | December 2018 | Physical Efficiency Test & Medical Test | |
| 8 | January 2018 | Annual Sports of Yuarang 26 th January Republic Day | |
| 9 | February 2018 | Annual Reports Submission | |
| 10 May 2018 I May Maharashtra Day Celebrate | | | |

Head

Dept. of Physical Education Games & Sports (Prof.Dr.R.D.Chawake)

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI :

TEACHING PLAN

| Session: 2018-19 Se | mester: W |
|----------------------------------|---------------|
| 1. Name of the Teacher: N. D | HALAMI |
| 2. Subject: Organizational Behan | Class: B. Com |
| 3. Division of Syllabus: | 844 |

| | , |
|----------------------------------|---|
| Units of Syllabus | Period of Teaching |
| Unit I | 29-11-2018 to 14-12-2018 |
| Unit II | 15-12-2015 to 02-01-2019 |
| Unit III | 04-01-2019 to 25-01-2019 |
| Unit IV | 28-01-2019 to 20-02-2019 |
| Unit V | |
| Unit Test I / Project/Assignment | 22-02-2019 |
| Unit II / Project/Assignment | 01-03-2019 + 15-03-2019 |
| Follow Up | |

Date: 29/11/2018

Signatura Teacher

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI

TEACHING PLAN

| Session: 201/-(8 | Semester: <u>Y/</u> | To the second |
|-------------------------|------------------------|---------------|
| 1. Name of the Teacher: | Dr. Subhash Dawlack 40 | Upath |

2. Subject: Political Science Class: B. A. TIT

3. Division of Syllabus:

| Units of Syllabus | Period of Teaching |
|----------------------------------|--------------------------|
| Unit I | 9.11.2017+012.12.2017(23 |
| Unit II | 13.12.2017+014.01.2018(2 |
| Unit III | 16.10.2018+018.2.2018 2 |
| Unit IV | 19.2.2018+027.3.2018(20 |
| Unit V | |
| Unit Test I / Project/Assignment | Assignment, 1 Semenas |
| Unit II / Project/Assignment | 20.3.2018+030.3.2018 |
| Follow Up | |

Date: 09.11.2017

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI

TEACHING PLAN

| Session: 20/7-/8 Semester | er: IV |
|---------------------------------|--------------------|
| 1. Name of the Teacher: 🔎 🗸 · 💉 | . Kamdi |
| 2. Subject: HISTORY | Class: B.A. Sem-IV |
| 3. Division of Syllabus: | 3 € ** |

| Units of Syllabus | Period of Teaching |
|----------------------------------|-----------------------------|
| Unit I | 09/11/2013 to 12/12/2013 |
| Unit II | 13/12/2017 to 13/01/2018 |
| Unit III | 16/01/20/8 to 17/02/2018 |
| Unit IV | 20/02/2018 to 24/03/2018 |
| Unit V | |
| Unit Test I / Project/Assignment | January & March Second week |
| Unit II / Project/Assignment | Assignment |
| Follow Up | viva. |
| y | |

Date: 09/11/2013

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI :

TEACHING PLAN

| Session: 2017 - 2018 Semester: | 11 |
|-----------------------------------|-------------------|
| 1. Name of the Teacher: Dr. Hiten | ra B. Dhote |
| 2. Subject: Comp. English | Class: 13 A 1 (B) |
| 3. Division of Syllabus: | |

| TY A | 50 T |
|----------------------------------|--|
| Units of Syllabus | Period of Teaching |
| Unit I Prescribed Grammar | 9.11.2017 to 25.11.2017 |
| Unit II Prescribed Poems | 27.11.2017 to 9.12.2017 |
| Unit III Preson bed lessons | 11.12 2017 to 13.1.2018 |
| | 15.1.2018 to 10.2.2018 |
| Unit V Rensjon | 1222018 h 28.2.2018 |
| Unit Test I / Project/Assignment | After the completion of |
| | Besimber Grammar |
| Unit II / Project/Assignment | Arter the completion of communicative Tkills |
| Follow Up | Viva |
| | , |

Date: 9:11-2017

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI ;

TEACHING PLAN

| S | ession: 2017-18 | Semester: | I | 2 P |
|----|--------------------------|-----------|------------|--------|
| 7 | Name of the Teacher: Dv. | Shrivram | Govinda | Gahane |
| 2. | Subject: English Litera | ture | Class: F.y | 3.4. |
| 7 | Division of Syllabus | | | |

| | 9 3 |
|----------------------------------|--------------------------|
| Units of Syllabus | Period of Teaching |
| Unit I - Movements | 09/11/2017 to 30/12/2017 |
| Unit II - Stanza forms | 01/01/2018 to 31/01/2018 |
| Unit III - Footprints - Poetry | 01/02/2018 to 31/03/2018 |
| Unit IV-Figures of speeches | 2/04/2018 10 21/04/2018 |
| Unit V | |
| Unit Test I / Project/Assignment | 1 Unit Test 2 aproject |
| Unit II / Project/Assignment | Assignment & is m-voce |
| Follow Up | |
| | |

Date: 09/11/2017

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA) DI-GADCHIROLI

TEACHING PLAN

| Session: 2017-18 Semester | ·: | |
|---------------------------------|----------|-------|
| 1. Name of the Teacher: Pool. P | 1.5. Pod | dhao |
| 2. Subject: Mar. litt. | Class: | B.A.I |
| 3. Division of Syllabus: | | |

| Units of Syllabus | Period of Teaching |
|----------------------------------|--------------------------|
| Unit 1278 1821917)4029/3/2 | 16 10612017 to 15/07/201 |
| Unit II HORY E7 22 | 16/07/2017 to 14/08/2017 |
| Unit III 4329 93 79 6 | 15/08/2017 to 25/09/2017 |
| Unit IV | |
| Unit V | |
| Unit Test I / Project/Assignment | 09/09/2017 |
| Unit II / Project/Assignment | 20109/2017 |
| Follow Up | |

Date: 15/06/2017

ADARSH ARTS AND COMMERCE COLLEGE, DESAIGANJ (WADSA), DIST- GADCHIROLI

Metric No. 2.5.1-

Mechanism of Internal/External Examination &
Assessment is Transparent and the Grievance
Redressal System is Time-Bound and Efficient

Circulars of College Internal Examination

Committee, Model Test Papers and

Reports on Course Completion



PRINCIPAL
Adarsh Arts & Commerce College,
Desaigant (Wadsa) Dist.- Gadchiroli

Adarsh Arts, Commerce and Science College,

Desaiganj, Di- Gadchiroli

Test Examination 2022

Examination Committee:

1. Dr H M Kamdi

2. Dr J P. Deshmukh

3. Dr R D Chawake - Chow

4. Dr V G Chavhan .-

5. Shri Manoj Bhurre

6. Shri P K Madavi -

The above examination is going to organize from 21.5.2022. All are expected to extend cooperation in the organization of the above examination. The rest of the faculty members (Including CHB faculty) will extend every support in the same.

Date: 14.5.2022

Dr H B Dho

Head

PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Sadchiroli

College Internal Examination Committee

मेराविद्याल्यानीह काहा- वार्वाञ्य-विद्यान शाय्वांना कर्ष पारकार्या यार्व प्राध्वापक द्वांना रहाचेस करक्यान येन क गोडणा निद्यापीहाची हिलाही २०१२ त्या परिक्षा की बातारी प्रका प्रकारान कि कित स्वक्षणान क्रिगार कारे काप्रत्या महानि व्यामील किल्थाध्यांना त्या परिक्षा पद्धानिसा जराव व्यावा, डिहराको महाविद्या स्वाको कला - वाकिक्य - विशाक आक्वी पदवी स्ताशवरीहर (रार्व विष्यांन्यों) काशव परिक्षा (model Gram पि. १९/१3 मे पार्या छेळाले जिल्ली किलेले जाले. तेला ४ प्रस्थापक द्योंनी कापन शिकाबित कार्यल्या विषयांनी प्रश्नपत्र (Question Paper) विकापिंड परिका परवाण्डिलार मा. में किले की साट यांच्यकडे २९ १५१ २०२२ पर्यंत क्याकी, व जापद्या विषशास्त्रा विकाश्यां ता लेगासा परिक्षेत्रमान कवान करावे, E104916 1

ta. 8/ x/2022

fromfleit. (Dr. H. B. Dhote) m. change

College Internal Gramination

आवर्श कला य वाणिज्य महाविद्यालय देसाईगंज (वडसा) जि. मडिवरोली

मलाबिद्यालया गील रार्व प्राप्त्यापक छेवांना (पवका व पदन्यान) रक्षमान करन्यान येले की मोडवाना विद्यापी -त्या रापकानुसार नेकिसर - २,8, ६ (Somestors - 2,4,6). month yourself you (Marks of Internal Assession मोडवाना विद्यापीनित्या प्रपान दि. ११ । ४। १०१२ मे 30 । ४ 2022 पर्यान पाहवावयाचे आहेत. लेका कावर्षा आपल्या उपधाप विषयाचे केमानी मुख्यभाषकाचे कर्व टापे (Mages / Para. meters of meternal Assessment) you most moral मुख्यामा पठा का पहला स्तरावर वर उठाउटवीम नारख्यां वी पूर्व कार्रक वर छट्टियोन लास्कावरम्याक विद्यापीहाच्या प्रप्रात् मत्न वयावल, क्षत्यवाद।

R- 8/0x/2022

Hole

आदर्श कला व वाणिज्य महाविद्यालय वेसाईगंज (वडसा) जि. गडचिरोली

(Dr. H. B. Dhote)

mcharge

College Internal Examination

Smaflul, Burn

Ta. 2014/2028

Alle

प्राचार्य आदर्श कला व वाणिज्य महाविद्यालय देसाईगंज (वहसा) जि. गडविरोली

(Dr. H.B. Dhote)

m- Change

Coll. Mr. Grammation Committee

Me Someth Small and Small and

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to conduct the class-wise and Subject-wise Unit Tests / Quiz in Online Mode/offline mode on the content/s of the syllabus of their respective teaching subject/s.

The pattern and nature of questions in the said Unit Test/Quiz should be as per the pattern of upcoming examination of Gondwana University. Attempts should be made to cover up all the contents of the syllabus so that attempting the Unit Test/ Quiz would be fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University. Do try to involve the maximum students and provide them enough time to respond.

Thanks.

Dt. 1.03.2022

(Dr. H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College,
Desaigant (Wadsa) Dist.- Gadchiroli

Smart Marker Markers M

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to give the MCQ type Model Question Paper/s (Class-wise and Subject-wise) of Semester I, III, V in Online mode or Offline mode to the students of their subject/s as soon as possible. The paper/s should be based on the pattern laid down by Gondwana University for the upcomimg examination. All the units / content/s of the syllabus of their respective teaching subject/s should be covered up while framing the questions, so that the model paper/s would be a fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University.

Thanks!

Dt. 04.12.2021

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College,
Desaiganj (Wadsa) Dist.- Gadchiroli

Sound John Sound S

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to conduct the class-wise and Subject-wise Unit Tests / Quiz in Online Mode on the content/s of the syllabus of their respective teaching subject/s.

The said Unit Test/Quiz should be in MCQ Type pattern to familiarize the students about the pattern and nature of questions, keeping in view the pattern of upcoming Examination of Gondwana University. Attempts should be made to cover up all the contents of the syllabus taught till date so that attempting the Unit Test/ Quiz would be fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University. Do try to involve the maximum students and provide them enough time to respond.

Thanks.

Dt. 03.10.2021

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College,
Desaigan (Wadsa) Dist.- Gadchiroli

Anom John Sound So

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to give the MCQ type Model Question Paper/s (Class-wise and Subject-wise) of Semester II,IV,VI in Online mode or Offline mode to the students of their subject/s as soon as possible. The paper/s should be based on the pattern laid down by Gondwana University. All the units / content/s of the syllabus of their respective teaching subject/s should be covered up while framing the questions, so that the model paper/s would be a fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University.

Thanks!

Dt. 04.08.2021

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL
Adarsh Arts & Commerce College
Desaiganf (Wadsa) Dist.- Gade hiron

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to conduct the class-wise and Subject-wise Unit Tests / Quiz in Online Mode on the content/s of the syllabus (Last Units) of their respective teaching subject/s.

The said Unit Test/Quiz should be in MCQ Type pattern. Attempts should be made to cover up all the contents of the last unit/s of the syllabus so that attempting the Unit Test/ Quiz would be fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University. Do try to involve the maximum students and provide them enough time to respond.

Desaigan (Wadsa) Dist.- Gadeniron

Thanks.

Dt. 17.07.2021

(Dr H B Dhote)

In-charge

College Internal Examination Committee

All the faculty members, at UG and PG level, including CHB faculty are herewith notified to conduct the class-wise and Subject-wise Unit Tests / Quiz in Online Mode on the content/s of the syllabus of their respective teaching subject/s.

The said Unit Test/Quiz should be in MCQ Type pattern. Attempts should be made to cover up all the contents of the syllabus taught till date so that attempting the Unit Test/ Quiz would be fruitful preparatory activity on the part of the students for forthcoming examination of Gondwana University. Do try to involve the maximum students and provide them enough time to respond.

Thanks.

Dt. 03.06.2021

(Dr H B Dhote)

In-charge

College Internal Examination Committee

PRINCIPAL

Advarsh Arts & Commerce College,

Desainant (Wadsa) Dist.- Gadethirotic

M-Charge

प्राचार्य आदर्श कला व वाणिज्य बहाविद्यालय देसाईगंज (यडसा) जि. गडिक्सेली

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NOTICE

All the faculty members, from UG to PG, are hereby informed to prepare the Model Question Paper/s of their teaching subject/s for Semester II, IV, VI and submit the same to **Prof. Dr. H. B. Dhote** on or before 28.02.2020. The Model Paper/s should be exactly as per the pattern laid down by Gondwana University so that the students would get proper idea of the pattern of Question Paper they are going to face in the coming University Examination, Summer 2020. They need to submit <u>Soft Copy</u> along with one Hard Copy.

They are further informed to submit the Copies of Assignments, submitted by the students before Winter 2019 Examination, along with the Sheets of Internal Assessment.

Date: 22.02.2020

Prof Dr. H. B. Dhote

Head

College Examination Committee

1. Prof. Dr. H.M. Kamdi

2. Prof. Dr. S. D. Upate \geq

3. Prof. R. M. Dhote

4. Prof. Dr. J. P. Deshmukh

6. Prof. Dr. V. G. Chavan

5. Prof. Dr. D.N. Kamdi

7. Prof. Dr. S. G. Gahane

8. Prof. N. A. Bodele

9. Prof. N. D. Halami 2 10. Prof. S. M. Parate

11. Prof. Ku. D. D. Maind

12. Prof. Dr. Anita Bagmare

Braymers_

Adarsh Arts & Commerce College, Desaigani (Wadsa) Dist.- Gadchiroli

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ADARSH ARTS, COMMERCE AND SCIENCE COLLEGE, DESAIGANJ

MODEL TEST EXAMINATION- SUMMER- 2022

ENGLISH LITERATURE

B. A. Part-I- SEMESTER- II

| Time: Three Hours | Max. Marks: 80 | |
|--|---------------------|--|
| Que. 1. (A) Answer Any One of the following questions in about 200 w | ords. 10 | |
| How does the poem 'Night of the Scorpion' emphasis on the hold of superstition on | | |
| the Indian social psyche? | | |
| OR | | |
| Discuss the dilemma faced by the speaker in the poem 'The Road | d Not Taken'. | |
| (B) Answer the following questions in about 100 words each. | | |
| i) What are the images used by Shelley to describe skylark? | 05 | |
| OR | | |
| How does the poem 'The Unknown Citizen' show today's comm | ion man's | |
| individuality in the hands of bureaucratic society? | | |
| ii) How did Kamala Das show defiance in the matter of language | ? 05 | |
| OR | | |
| What is the central idea of the poem 'I, Too'? | | |
| Que. 2. Answer Any Four questions in about 100 words each. | 20 | |
| i. What are the characteristic features of Heroic Couplet? ii. Comment on the structure of Terza Rima. iii. Write a note on Chaucerian Stanza. iv. Define Ottava Rima | | |
| v. What is the structure of the Spenserian Stanza?vi. Comment on the development of Heroic Couplet from Chaucvii. Why is the Chaucerian Stanza also called Rhyme Royal? | er to Augustan Age. | |

| Oue 3 (A) Arrays A | |
|--|------------|
| Que. 3 (A) Answer Any One of the following questions in about 200 words. | 10 |
| i) Discuss the salient features of the Pre-Raphaelite poetry. ii) Write a detailed note o the poets of the First World war. iii) Comment on the major poets of the Second World War and their poets. | etrv. |
| (B) Answer Any Two of the following questions in about 100 words each. | 10 |
| i) 'Pre-Raphaelitism is a direct and legitimate development of the Romantic Discuss. | Movement'. |
| ii) Comment on 'Art for Art's sake'. | |
| iii)How did First World War affect the poets? | |
| iv) Discuss the major theme in the poetry of the poets of Second World V | War |
| Que. 4. (A) Briefly explain Any Five of the following literary terms. | 10 |
| i) Caesura ii) Blank Verse iii) Allusion iv) Imagery v) Free Verse vi) Surrealism | 10 |
| (B) Answer Any Five of the following questions in one or two sentences each | 1. 10 |
| i) Name any two famous Pre-Raphaelite poets. | . 10 |
| ii) Name any two poets in the First World War. | |
| iii) Who wrote the poem 'The Wilderness'? | |
| iv) By whom did the Pre-Raphaelites inspire? | |
| v) Who wrote the poem 'War Poets'? | |
| vi) Name any two poets in the Second World War. | |
| vii) When did the First World War start? | |
| | |

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST : GADCHIROLI

TEST EXAMINATION - 2022 (CBCS)

Class: M.COM. (Sem. II)

Sub: Human Resource Management

Time: Three Hours)

(Maximum Marks: 80

N.B.: - (1) All questions are compulsory.

(2) All questions carry equal marks.

1. Define Human Resource Management. State the Characteristics and Scope of HRM. (मानवी संसाधन व्यवस्थापनाची व्याख्या करा. त्याची वैशिष्टये व व्याप्ती विशद करा.)

OR

Explain the Image, Qualification and Qualities of Human Resource Manager. (मानवी संसाधन व्यवस्थापनाची प्रतिमा, पात्रता आणि गुण स्पष्ट करा.)

2. What is mean by Interview. State the objectives and principles of Interview. (मुलाखतीची म्हणजे काय? मुलाखतीचे उद्दिष्टे आणि तत्वे स्पष्ट करा.)

OR

What is Recruitment? Elaborate the Objectives and Sources of Recruitment. (भरती म्हणजे काय? भरतीचे उद्देश आणि स्त्रोत सविस्तर स्पष्ट करा.)

3. What is meant by Promotion? Explain the concept, Principles and objectives of Promotion. (बढतीपासून काय अर्थबोध होतो? बढतीची संकल्पना, तत्वे आणि उद्दिष्टे स्पष्ट करा.)

OR

Explain the Concept of Transfer. State the Advantages and Significance of Transfer to Organization and Employees. (बदलीची संकल्पना स्पष्ट करा. बदलीचे संघटनेला आणि कर्मचाऱ्यांना होणारे फायदे व महत्व विशद करा.)

4. What is mean by Training. Explain Need of Training and Types of Training. (प्रशिक्षणाची म्हणजे काय? प्रशिक्षणाची आवश्यकता व प्रशिक्षणाचे प्रकार स्पष्ट करा.)

OR

Explain the Concept of Performance Appraisal. State the Techniques and Methods of Performance Appraisal. (कार्याच्या मुल्यमापनाची संकल्पना स्पष्ट करा. कार्य मुल्यमापनाची तंत्रे आणि पध्दती स्पष्ट करा.)

5. Write short answer

 (4×4)

16

- a) Significance of HRM (मानवी संसाधन व्यवस्थापनाचे महत्व.)
- b) Nature of Induction Process (परिचय प्रक्रियेचे स्वरूप)
- c) Types of Promotion (बढतीचे प्रकार)
- d) Importance of Management Development (व्यवस्थापन विकासाचे महत्व)

€€€€समाप्त€€€€

(प्रती ३०)

आदर्श कला, वाणिज्य विज्ञान महाविद्यालय, देसाईगंज (वडसा)

विषय: गृहअर्थशास्त्र

सत्र - २०२१.२२

वर्ग :-बी.ए. भाग- १ सेमीस्टर- || उन्हाळी सराव परिक्षा २०२२

वेळ : ३ तास

गुण:- ५०

सुचना:- १. सर्व प्रश्न आवश्यक आहेत.

२. सर्व प्रश्नांना समान गुण आहेत.

प्र. १ ला : कुटूंबनिवासाच्या गरजा स्पष्ट करा. गुहयोजनेची कोणतेही चार तत्वे सांगा.

किंवा

फर्निचरचे प्रकर सांगून निवड करतांना लक्षात घ्यावयाच्या बाबी सांगा.

प्र. २ रा : कलेची तत्वे लिहा.प्रमाणबध्दता आणि प्राधान्य या दोन तत्वांबाबत सविस्तर लिहा. किंवा

गुहअर्थशास्त्राच्या उपयोगाने स्वयंरोजगाराची संधी स्पष्ट करा.

प्र.३रा थोडक्यात लिहा.

- अ) घराच्या जागेची निवडीवर परीणाम करणारे घटक
- ब) फर्निचरची काळजी

किंवा

- क) पुष्परचना करण्यामागचा उद्देश
- ड) लेबल

प्र. ४ था : थोडक्यात लिहा.

- अ) पडद्याचे प्रकार
- ब) गालिछाचे प्रकार

किंवा

- क) जपानी पृष्परचना
- ड) प्रकल्प अहवाल

प्र. ५ वा : थोडक्यात उत्तरे लिहा.

- १) घरासाठी कोणत्या प्रकारच्या जागेची निवड करणार ?
- २) स्वयपाकखोलीत कोणत्याप्रकारची प्रकाश योजना करणार ?
- ३) कुटूंबनिवासाची प्राथमिक गरज कोणती ?
- ४) पुष्परचनेत नैसर्गिक सौंदर्यावर भर असतो..
- ५) मोठया आकाराच्या खोलीकरीता कोणत्यप्रकारचे पडदे एपयोगात आणणार ?
- ६) घराच्या नकाशात उपयोगात येणारी चिन्हे.
- ७) सांडपाण्याचे निष्कासन
- ८) कलेचे मुलघटक
- ९) नोंदणी
- १०)संतुलन

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Adarsh Arts and Commerce College, Desaiganj (Wadsa) Unit Test-III (MCQ) 2021-22 FYBA- Sem- I Time: 30 Minutes Sub:- English Literature Test- III

| Name of the Student: | Roll No |
|--|-----------------------|
| 1. Who has composed the poem, 'Sonnet- 116'? | |
| a) John Milton b) Wordsworth c) Keats 2. "Sonnet 116" is the poet's reflections on the nature of | d) Shakespeare |
| a) Classical love b) Friendship c) Ideal love d) Ro | omantic love |
| 3. Shakespeare compares true love to- a) The sun b) Guiding star c) The moon d) A | |
| 4. According to Shakespeare, true love does not change with | compass |
| (a) Time b) Speed c) Fall d) Death 5. When Shakespeare refers to a 'bark' in Sonnet 116, what is he | |
| (a) A bird b) A ship c) The noise d) Lo | N/O |
| 6. Whom is the speaker planning to visit in the poem 'Strange Fit. | s of Dossion I have V |
| a) The dest mend b) his lover c) his father d) his | unolo |
| 7. What is the speaker's destination in 'Strange Fits of Passion I has a) Plantation b) A cottage c) An apartment d) A | ave Known'? |
| o. The comparison of Lucy to a rose suggests that she is | |
| a) Fragile b) Mortal c) Beautiful d) All of these | se |
| 9. How does the speaker refer to the urn? | |
| a) An unravished bride of quietness b) Leaf-fring'o | d legend haunts |
| c) Sylvan author d) Bold lover | |
| 10. 'Sylvan historian' refers to anything pertaining to | |
| a) Balloons b) Bears c) Woods d) Food 11. What animal is sacrificed in the fourth stanza of 'Ode on a Gree | ' II 10 |
| a) Pig b) Cow c) Lamb d) Tadpole | aan Urn'? |
| 12. Beauty is truth, truth beauty'. Identify the noem | |
| a) Sonnet 116 b) Ode on a Gracian Urn c) Dover Reach | d) Tears, Idle Tears |
| 15 who composed the poem, Tears, Idle Tears?' | |
| a) Wordsworth b) Tennyson c) Shakespeare 14. Which countries have been alluded to in the poem "Dover Beach | d) Keats |
| a) England and France b) England and Scotland | 1''? |
| c) Italy and Germany d) None of the above | |
| 15. The place Dover is in | |
| a) France b) England c) Scotland d) Italy | 9 |
| 16 How has the sea been described in the poem "Dover Beach"? | |
| a) Calm b) Angry c) Disturbed d) Joyo | ous |
| 17. What Sophocles had heard sitting on the shores of Aegean? | |
| a) Ancient Music b) Note of sadness c) Whispers of lovers 18. Where is the painting of the last Duchess? | d) None of the above |
| 0) On a small C | |
| 19. Who painted the picture of the last Duchess? | d d) In an art folder |
| a) Fra Pandolph b) Fra Pandolph | IV Desperator |
| 20. 'That's my painted on the wall.' | d) Fra Rudolph |
| a) Last Duchass 1) O | I |
| d) Last Duchess b) Queen c) Wife d) Belo | vea |

Adarsh Arts and Commerce College, Desaiganj (Wadsa)

SYBA- Sem- III

2020-21

Unit Test-I (MCQ)

a) Social workers

a) Peace

| Time: 30 Minu | ites Sub:-Com | pulsory English | Total marks: 30 | |
|--|---|-----------------------|-------------------------------|------|
| Name of the Student: | | | Roll No | |
| | | | | |
| Note:- All questions | carry equal mark | s. Tick the correct A | inswer. | |
| 1. What do freedom and | | | | |
| a) Liberty b) Equality | c) Responsibil | ity d) Anarchy | | |
| 2. When did Nehru deliv | | | | |
| a) 16th Aug. 1947 b) | | | | |
| 3. Who is referred to as | _ | | | |
| a) Mahatma Gandhi I | | | shtri d) Dr. Ambedkar | |
| 4. Whom does Nehru ca | | | | |
| * | | 170 | d) Mahatma Gandhi | |
| 5. What, according to Ne | | 77 | Z | |
| a) Communalism | (5) | (8) | | |
| 6. Nehru ends his speech | | | | |
| a) Namasteb) T7. What, according to Ne | | Hind d) Bharat M | iata ki jai | |
| a) The service of the m | | | h people c) Service of the | |
| politicians d) S | | | ii people c) service of the | 2 |
| 8. Who is the architect of | | | | |
| a) Sardar Patel b) P | | u c) Mahatma Gandhi | d) Indira Gandhi | |
| 9. Who wrote 'Discover | | и и | | |
| a) Mahatma Gandhi | • | lhi c) Pt. Jawaharlal | Nehru d) Sardar Patel | |
| 10. Who was the first Prin | | | | |
| a) Sardar Patel b) N | Aahatma Gandhi | c) Pt. Jawaharlal Ne | ehru d) Indira Gandhi | |
| 11. When was Indira Gand | dhi assassinated? | | | |
| a) 31 Oct., 1981 | b) 19 Nov., 19 | e) 30 Jan., 1 | 1948 d) 31 Oct., 1984 | |
| 12. When did Indira Gand | • | | | |
| b) 25 June 1972 b) 1 | | | | |
| 13. In which country did | | | man Environment? | |
| a) America b) S | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | | | |
| 14. Who, according to Inc | | | • | |
| a) Emperor Ashoka b | | | | |
| 15. Which civilization has a) Religious b) I | | • | | |
| 16. Who, according to Ind | | | | |
| a) Mahatma Gandhi | b) Pt. Jawahar | • | | |
| | | | egan with the will to freedom | n of |
| the individual? | Sanding von do | uso in ago o | - Om. Hit are that to heedon | |

b) Politicians c) Historians d) Philosophers

d) Self-respect

18. What, according to Indira Gandhi, is the most urgent and basic question?

c) Freedom

b) War

| 19. Who told Mahatma Gandhi that wildlife was fast disappearing? |
|---|
| a) Indira Gandhi b) Dr. Ambedkar c) Pt. Nehru d) Edward Thompson |
| 20. According to Indira Gandhi, progress has become synonymous with a/an |
| a) Love for nature b) Hate for nature c) Assault on nature d) Preservation of nature |
| 21. Who is the writer of 'TV as Babysitter'? |
| a) Indira Gandhi b) Jerzy Kosinski c) C. V. Raman d)Jawaharlal Nehru |
| 22. What, according to Jerzy, has become the unique medium, claiming to be neither a reality no |
| art? |
| a) Television b) Radio c) Computer d) Mobile phones |
| 23. What happens in the little world of television within its magic 30 minutes? |
| a) Matters get complicated b) All is solved c) Nothing happens d) World is made easy |
| 24. Who, according to Jerzy, are given an opportunity to exist outside the television room? |
| a) The kids of the upper classes b) The kids of poor families c) The kids of |
| middle-class families d) Old people |
| 25. What, according to Jerzy, do men need more than ever to carry them through the daily |
| pressures? |
| a) Physical fitness b) Mental fitness c) Inner strength d) Bodily pleasures |
| 26. What is the attitude of Jerzy Kosinski towards television? |
| a) Biased b) Aggressive c) Neutral d) Positive |
| 27. Parents leave their children in front to the TV as |
| a) Plaything b) Babysitter c) Mobile d) Doll |
| 28. In real life, the child brought up only as a viewer must feel |
| a) Happy b) Angry c) Persecuted d) Delighted |
| 29. Where are no neatly ordered thirty-minute private slots? |
| a) In the dreamy world of television b) In the world of movies c) In the world of |
| children d) In this unpredictable world of real life |
| 30. According to Jerzy, which unique medium claims to be neither a reality nor art, but has becom |
| reality for many of us? |
| a) Radiob) Television c) Mobile Phones d) Real life |
| |
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Adarsh Arts and Commerce College, Desaiganj (Wadsa) Unit Test-IV (MCQ) 2020-21 FYBA- Sem- I Unit Test-IV (MCQ) 2020-21 Time: 30 Minutes Sub:- English Literature

FYBA- Sem- I Total marks: 25

| Name of the Student: Note:- All questions carry agreed and a minimum an | Roll No |
|--|--|
| destions cally committee that the comment is | |
| | |
| a) figure of speech b) Drama c) Poem d) Novel | |
| 2. The Anason is a figure of speech in which the outhor we | a subject matter such as a place exert |
| literary work by a way of | or such as a place, event or |
| a) Passing reference b) Compare c) None of the ab 3. Antithesis is a literary device that involves | ove d) All of the above |
| 3. Antithesis is a literary device that involves of ideas. a) Similar b) Identical c) Opposition d) None of the above the state of times it was the best of times it was the desired of the above the state of times it was the desired of the above the state of times it was the desired of the above the state of times it was the desired of the above the state of times it was the desired of the above the abo | |
| | |
| | |
| | |
| a) Structure of the phrase b) Voice c) Opposi 6. An antithesis is an example of a) Literary device b) Poem c) Drame | tion d) None of those |
| a) Literary devices | d) None of these |
| a) Literary device b) Poem c) Drama 7is made up of lines of verse. | f) Novel |
| Third is made up of filles of verse | |
| a) A stanza b) A paragraph c) A dialogue d) None o 8. Blank verse is a writing | |
| a) Metrical b) Non-metrical a) Non- | All Cul |
| 9. Blank verse is written in | All of the above |
| 4) Unrhymed jambic pontage 1 \ x 1 1 1 | ned jambia pontamente IV N |
| 10. Blank verse is often used in a) Novel b) Drama c) One-act play d 11. Who among the following has used the blank verse in their poor | ned famole pentameter d) None |
| 1) Who among the following the following d | None of the above |
| 11. Who among the following has used the blank verse in their poen | ns? |
| a) Wordsworth b) Robert Provide | |
| a) Wordsworth b) Robert Browning c) W.H. Auden d) | All of the above |
| 12. The word conceit originally meant | |
| a) Concept b) Truth | |
| - Contest used to establish parallels between | |
| a) Similar () Identical () | AL - I |
| | |
| a) True b) False a) N C.1 | All of the above |
| and concerts in their poetry | |
| a) Romantic b) Victorian c) Metaphysical d) | Classical |
| | |
| a) Conceit b) Epithet c) Allusion d) Antithesi 17. The allusion is also known as | S |
| a) Personification b) Metaphon | 0: |
| The state of the second state of the second | Simile |
| ") Timuse Di Senience c) Doore | |
| 3) Martin lead Achilles" is an example of | |
| a) Metaphor b) Allusion c) Epithet d) Blank ve | rse |
| a) Type of drama | |
| 21. Figure of speech enriches language c) Type of p | oetry d) Literary device |
| a) Correct b) Incorrect c) None - Cd - d | |
| 22. Which one of the following is a figure of speech? | All of the above |
| a) Dialia Di Novel a) Enither | an all and |
| 23. Which one of the following is not a figure of speech? | ie above |
| D) Antithesis of Drame | , |
| Nalavan makes several allusis | f history. |
| a) Malgudy Days b) Lawley Road c) Astrologers Day 25. Which of the following contains several epithets? | d) None of these |
| a) Iliad b) Lyric a) Salk | |
| a) Illad b) Lyric c) Solitary reaper d) M | ly last Duchess |

ADARSH ARTS, COMMERCE AND SCIENCE COLLEGE, DESAIGANJ

FIRST UNIT TEST: B A SEMESTER V - 2020-2-

COMMUNICATIVE ENGLISH

| Oue. 1. A) Change the degree of any three of the following. | 03 |
|---|----|
| Olle. 1. A) Change the degree of any three of the | |

- 1. I am as strong as Abdul. (Change into Comparative Degree)
- 2. Mahabaleshwar is cooler than Mysore. (Change into Positive Degree)
- 3. No other metal is as useful as iron. (Change into Superlative Degree)
- 4. Madras is bigger than most other cities in India. (Change into Positive Degree)
- 5. Sita is as beautiful as Laxmi. (Change into Comparative Degree)
- 6. Pawan is taller than any other boy in the class. (Change into Superlative Degree)

Que. 1. B) Change the narration. Any two.

04

- 1. Ram said, "I am very busy now."
- 2. Hari said to Ram, "Did you read the letter?"
- 3. "How clever she is!" he said
- 4. He said to him, "Go with me."

Que. 2. A) Answer the following question in about 150 words.

08

11

Write a detail note on Downward Communication. OR

You are the Librarian of Public Library, kamala Nagar. Prepare a Notice of Book Exhibition to be organized by your library

- Que. 2. B) Answer the following in not more than three lines each. Any Five 10
 - 1. What is Communication?
 - 2. What is interview?
 - 3. Who prepares the agenda of a meeting?
 - 4. What are the minutes?
 - 5. Write any two features of a Notice.
 - 6. What is Horizontal Communication?
 - 7. What should we say at the beginning and at the end of the interview?
 - 8. What is a meeting?
 - 9. Who conducts a formal meeting?
 - 10. Write any two expressions to be used while making opening remarks at a meeting.

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: **GADCHIROLI**

TEST EXAMINATION - 2020 (CBCS)

(Sem. II) Class: M.COM.

Sub: Human Resource Management

Time: Three Hours)

(Maximum Marks: 80

N.B.: - (1) All questions are compulsory.

(2) All questions carry equal marks.

1. Define Human Resource Management. State the Characteristics and Scope of HRM. (मानवी संसाधन व्यवस्थापनाची व्याख्या करा. त्याची वैशिष्टये व व्याप्ती विशद करा.)

OR

Explain the Image, Qualification and Qualities of Human Resource Manager. (मानवी संसाधन व्यवस्थापनाची प्रतिमा, पात्रता आणि गुण स्पष्ट करा.)

2. Define the Interview. State the objectives and principles of Interview. (मुलाखतीची व्याख्या करा. मुलाखतीचे उद्दिष्टे आणि तत्वे स्पष्ट करा.)

OR

What is Recruitment? Elaborate the Objectives and Sources of Recruitment. (भरती म्हणजे काय? भरतीचे उद्देश आणि स्त्रोत सविस्तर स्पष्ट करा.) 16

3. What is meant by Promotion? Explain the concept, Principles and objectives of Promotion. (बढतीपासून काय अर्थबोध होतों? बढतीची संकल्पना, तत्वे आणि उद्दिष्टे स्पष्ट करा.)

OR

Explain the Concept of Transfer. State the Advantages and Significance of Transfer to Organization and Employees. (बदलीची संकल्पना स्पष्ट करा. बदलीचे संघटनेला आणि 16 कर्मचाऱ्यांना होणारे फायदे व महत्व विशद करा.)

4. Define Training. Explain Need of Training and Types of Training. (प्रशिक्षणाची व्याख्या करा. प्रशिक्षणाची आवश्यकता व प्रशिक्षणाचे प्रकार स्पष्ट करा.)

OR

Explain the Concept of Performance Appraisal. State the Techniques and Methods of Performance Appraisal. (कार्याच्या मुल्यमापनाची संकल्पना स्पष्ट करा. कार्य मुल्यमापनाची तंत्रे 16 आणि पध्दती स्पष्ट करा.)

5. Write short answer

 (4×4)

16

- a) Significance of HRM (मानवी संसाधन व्यवस्थापनाचे महत्व.)
- b) Nature of Induction Process (परिचय प्रक्रियेचे स्वरूप)
- c) Types of Promotion (बढतीचे प्रकार)
- d) Importance of Management Development (व्यवस्थापन विकासाचे महत्व)

(प्रती ३०)



आर्देश कला व वाणिज्य महाविद्यालय देसाईगंज

सराव परिक्षा २०१९--२०

वर्ग - बी. कॉम २ सेम -४

विषय – मौद्रिक अर्थशास्त्र

| | <u>वळ—</u> | ३ तास गुण — ६० | 8 |
|-----|---------------------------------------|---|-----|
| | प्रश्न १ | अ) परस्पर निधिची व्याख्या करा. परस्पर निधिचे वैशिष्टये लिहा. | ०६ |
| | | ब) परस्पर निधीचे महत्व स्पष्ट करा. | ०६ |
| | , | किंवा | |
| | | क) वित्ताची व्याख्या करा. अर्थव्यवस्थेतील वित्ताची भुमिका विशद करा. | १२ |
| | प्रश्न २ | अ) सार्वजनिक आयव्याची व्याख्या करा. सार्वजनिक आयव्यायाचे विभाग लिहा. | ०६ |
| | | ब) सार्वजनिक उत्पन्नाचे स्त्रोत स्पष्ट करा. | ०६ |
| | | किंवा | |
| | * . * . | क) महत्तम सामाजिक हिताच्या सिध्दांताचे टिकात्मक परिक्षण करा. | १२ |
| | प्रश्न ३ | अ) स्कंध विपणीची व्याख्या करा स्कंध विपणीची वैशिष्टये लिहा. | ०६ |
| | | ब) वायदेबाजाराचे स्वरूप स्पष्ट करा. | ०६ |
| 0 | | किंवा | |
| | | क) भारतातील स्कंध विपणीची संघटना आणि कार्यपध्दती स्पष्ट करा. | १२ |
| | प्रश्न ४ | अ) नाणे बाजाराची व्याख्या करा. नाणे बाजाराचे स्वरूप स्पष्ट करा. | ο ξ |
| 8 0 | | ब) राष्ट्रीय रोखे बाजाराचे फायदे स्पष्ट करा. | ०६ |
| | | किं वा | |
| | # # # # # # # # # # # # # # # # # # # | क) भांडवल बाजाराची संकल्पना स्पष्ट करा. भांडवल बाजाराच्या कार्याची चर्चा करा. | १२ |
| | प्रश्न ५ | अ) परस्पर निधीच्या मर्यादा. | ο 3 |
| | | ब) कराची उद्दिष्यये. | 60 |
| | | क) स्कंध विपणीचे कार्य. | 60 |
| | | ड) भारतीय भांडवल बाजाराच्या मर्यादा. | ο ३ |

20 (2

आर्दश कला व वाणिज्य महाविद्यालय देसाईगंज

सराव परिक्षा २०१९–२०

वर्ग - बी. कॉम १ सेम -२

विषय — प्रबंधाचे सिध्दांत (РМ - 🎞)

| वेत | ठ— ३ तास | गुण — ६० |
|----------|--|----------|
| प्रश्न १ | | ०६ |
| | ब) निर्देशनाचे महत्व नमूद करा. | οξ |
| , e | किंवा | |
| | क) प्रभावी संदेशवहनासाठी आवश्यक बाबी व संदेशवहनाचे महत्व विशद करा. | 85 |
| प्रश्न २ | अ) नेतृत्वाचे प्रकार सांगा. | ०६ |
| | ब) नेत्त्वाचे कार्ये लिहा. | ०६ |
| | किंवा | |
| | क) मॅग्रीगर क्ष आणि य सिध्दांत स्पष्ट करा. | १२ |
| प्रश्न ३ | अ) समन्वयाची गरज स्पष्ट करा. | ०६ |
| | ब) समन्वयाची तत्वे कोणती आहेत ? | ०६ |
| | किंवा | |
| | क) नियंत्रण म्हणजे काय ? नियंत्रणाची वैशिष्टये आणि नियंत्रणाची गरज स्पष्ट करा. | १२ |
| प्रश्न ४ | अ) व्यावसायिक नितीमुल्याची वैशिष्टये सांगा | ०६ |
| | ब) आपत्ती व्यवस्थापनाचे फायदे सांगा | ०६ |
| | किंवा | |
| | क) प्रसंग व्यवस्थापनाची वैशिष्टये व महत्व स्पष्ट करा. | १२ |
| प्रश्न ५ | अ) संचालनाचे तंत्रे लिहा. | ς ο |
| 5 5 | ब) अभिप्रेरणेचे महत्व स्पष्ट करा. | ξο |
| | क)परिणामकारक समन्वयासाठी आवश्यक बाबी लिहा. | ०३ |
| * * | ड) बदलांच्या व्यवस्थापनात कोणत्या बाबींचा समावेश होतो. | |
| 200 | -y con a fixuria in the diality dilatification | ۶۰ ج |

ADARSH ARTS, COMMERCE AND SCIENCE COLLEGE, DESAIGANJ FIRST UNIT TEST: B A SEMESTER I - 2018-19 COMPULSORY ENGLISH

| Que. 1. A) | Fil | l in the blanks with suitable articles. 05 |
|------------|-------|--|
| | 1) | She doesn't own Car. |
| | 2) | Dr Abdul Kalam was honest man. |
| : | 3) | Could you get me Kilogram of tea. |
| a a j | 4) | There is European. |
| 2 | 5) | Mount Everest ishighest peak. |
| Que. 1. B) | Fil | l in the blanks with suitable prepositions. 05 |
| | 1) | The guests are coming six o'clock. |
| | 2) | Because we have no car, we go everywhere Foot. |
| | 3) | Aman is fond Reading. |
| | 4) | Sudha sits saroj and Usman. |
| | 5) | They fetched water The river. |
| Que. 2. A | (A) F | fill in the blanks with the right form of the verb in the bracket. 05 |
| | 1) | The players (practice) in the gym right now. |
| | 2) | Plants (produce) their own food. |
| | 3) | Padmaja first (visit) in 1980. |
| | 4) | I have decided to become a sculptor when I grow up. I (join) an art school. |
| | 5) | Before we got to the bridge, the water (risen) above the danger mark. |
| Que. 2. B |) Fi | Il in the blanks using the appropriate form of the verb in the bracket. 05 |
| | 1) | I For an NGO in Gwalior (speak: simple present) |
| * | 2) | Gita and Nitafor a walk in the park. (go: simple past) |
| | 3) | Rs. 10,000 a month A good salary for a beginner. (be: simple present) |
| in . | | Physicsmybfavourite subject. (be: simple present) |
| | 5) | Everyone the beautiful paintings on the wall. (look at: present progressive) |
| Que. 2. C |) P | unctuate the following sentence. 05 |
| | 1) | i speak kannada and hindi better than English what about you |
| | 2) | whos there oh its you |

Adarsh Arts and Commerce College, Desaiganj (Wadsa). Model TEST EXAMINATION: - 2018-2029

SUB:- ENGLISH LITERATURE

Time- Three Hours] F. Y. B. A. – Semester-I [Full Marks- 80

Note: - All the five questions are compulsory and carry equal marks.

| 1. | Explain any | Four the 1 | following v | with reference | to context:- |
|----|-------------|------------|-------------|----------------|--------------|
|----|-------------|------------|-------------|----------------|--------------|

16

- i) He hath brought many captives home to Rome Whose ransoms did the general coffers fill;Did this in Caesar seem ambitious?
- ii) But patience, to prevent

 That murmur, soon replies: 'God doth not need

 Either man's work or his own gifts: who best

 Bear his mild yoke, they serve him best.
- iii) If then thy gift of love were partial,

 That some to me, some should to others fall,

 Dear, I shall never have the all.
- iv) Blest! Who can unconcern'dly find
 Hours, days, and years slide soft away,
 In health of body, peace of mind,
 Quiet by day.
- v) Behold her, single in the field,
 Yon solitary Highland lass!
 Reaping and singing by herself;
 Stop here, or gently pass!
- vi) Oh sir, she smiled, no doubt,
 Whene'er I passed her; but who passed without
 Much the same smile? This grew; I gave commands;
 Then all smiles stopped together.
- 2. Answer any two of the following questions in about 200 words:-

16

i) How does Antony depict Caesar? What sort of relationship did the two men share?

| 1 | Summarize the poem, "On His Blindness". |
|----------|--|
| i | Explain the theme of solitude that the poet expands on in "Ode on Solitude". |
| | Describe the character of the Duke in "My Last Duchess" |
| 3. A | inswer any two of the following questions in about 200 ment |
| | i) Explain the meaning of Renaissance. What was its impact on English drama? |
| | ii) Write a descriptive note on Metaphysical School of Poetry. |
| | Describe how poetry flourished in England during renaissance. |
| | (V) Comment on the features of Neo Classical poetry |
| 4. A | i) Write a brief note on Lyric 16 |
| | ii) What is Ode? Explain its features. |
| | ii) Write a note on Petrarchan sonnet. |
| i | v) Write a note on Elegy. |
| 1 | What are the conventions of the Epic? |
| \ | i) Write a brief note on the Idyll. |
| 5. A) Ex | plain any four of the following figures of speeches:- |
| | i) Allusionii) Antithesis |
| | iii) Blank Verse |
| | iv) Conceit |
| | v) Epithet |
| B) A | Answer any four of the following questions in one or two sentences each:- 8 |
| i) I | Explain the term 'Renaissance'. |
| | Who wrote 'The Faerie Queene? |
| v) | Which was the first English tragedy? |
| vi) | Name any two poets of the Metaphysical School of Poetry. |
| vii) | Which two ancient works formed the basic models of Neoclassical literature? |
| | The End |
| | |

Gondwana University

Adarsh Arts, Commerce, & Science College Wadsa B.SC.(part-1) (CBCS) Regular Semister 1 (2019)

ZOO-01-Zoology- 2- (Cell Biology)

Paper-2 Time: Three Hours Max. Marks: 50 Q 1. Describe Different Functions Of Plasma Membrane. 10 OR a)Ploytene Chromosomes. 5 b) Ultrastructure Of Nucleolus. 5 Q2. Describe ultrastructure Of mitochondria and give a detailed account on electron transport system. 10 OR a)Polymorphism in lysosome. 5 b)Meiosis-I 5 Q3. Attempt the following. 10 a)Draw Well labeled diagram of plant cell. b)Structure of nucleolus. c)Ultra – structure of Golgi complex. d) Mitosis.

OR

- e)Draw Well lableled diagram of Animal cell.
- f)Structure of typical chromosome.
- g)Annulate lamellae.

Adarsh Arts and Commerce College, Desaiganj (Wadsa). Model TEST EXAMINATION: - 2017-2018

SUB:- ENGLISH LITERATURE

| Time- Three Hours] T. Y. B. A. – Semester-V [Full Mark | s- 80 |
|---|--|
| Note : - All the four questions are compulsory. | and the state of t |
| Que-1.(A) Answer any one of the following questions in about 200 word. | 10 |
| i) Sketch the character of King Lear as Shakespearean tragic hero. | |
| ii) Critically examine Shakespeare's use of the sub-plot in King Lear. | |
| (B) Answer any two of the following questions in about 100 words each. | 10 |
| i) comment on the character of Kent. | |
| ii) Discuss the role of Regan in King Lear. | |
| iii) Comment on Edgar's loyalty towards his father. | |
| iv) How is Cordelia responsible for the tragedy of her father, Lear? | |
| (C) Explain the following lines with reference to the context. | 10 |
| O! let me not be mad, not mad, sweet heaven; Keep me in temper; I would not be mad! OR When we our betters see bearing our woes, We scarcely think our miseries our foes. Who alone suffers, suffers most I'th'mind, Leaving free things and happy shows behind. As flies to wanton boys, are we to the'Godds; They kill us for their sport. OR Come, let's away to prison; We two alone will sing like birds I'th'cage: When thou dost ask me blessing, I'll kneel down, And ask of thee forgiveness. | |
| Que-2.(A) Answer any one of the following questions in about 200 word. | 10 |
| i) Sketch the character of Tughlaq.ii) Discuss Tughlaq as a history play. | |

| (B | Answer any two of the following questions | in about 100 words each. | 10 |
|-----------|---|----------------------------------|---------|
| | i) Write a note on Aziz.ii) Discuss Tughlaq as a political allegaryiii) What role does Step Mother play in Tiv) Write a short note on Ratan Singh. | | |
| Que-3.(A) | Answer any one of the following questions | in about 200 word. | 10 |
| i) ii) | Write a detailed note on structure of drar Explain Comedy in detail. | ma. | |
| (B |) Answer any two of the following questions | in about 100 words each. | 10 |
| Que-4.(A) | i) Write a note on tragic-comedy.ii) Explain in brief the Three Unities.iii) What is Melodrama?iv)Write a short note on Farce. Explain any five of the following literary terms. | rms in not more than three lines | each.10 |
| i) | Prologue | | |
| ii) | Imitation | | |
| iii) | Buskin | | |
| iv) | Subplot Antihero | | |
| v) vi) | Comic relief | | |
| vii) | Climax | | |
| | | | |
| | | | |
| | × 4 | | |
| | | | |
| | | | |

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester II, IV and VI is as under -

| Sr. | Class & | Subject | Total | Syllabus | Remaining | Time needed to |
|-----|-----------------|-----------|-------|-----------|-----------|--------------------|
| No. | Semester | | Units | already | Syllabus | complete the |
| | | | | Completed | | remaining Syllabus |
| 1. | B-AI Sem-II | History | 04 | 2 units | 2 units | 15 May 2022 |
| 2. | BA·II Sem-IV | . History | 04 | 2 units | 2 units | 15 May 2022 |
| 3. | BAIL sem-VI | History | 04 | 2 units | 2 Units | 15 May 2022 |

The remaining portion of the syllabus will be completed till -15 may 2022

Revision and Viva (to allot marks of internal assessment) will be conducted from 25 may 2022.

Date: 18/04/2022

(Dr. D. N. Kamdo

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester II, IV and VI is as under -

| Sr. No. | Class & Semester | Subject | Total Units | Syllabus already | Remaining Syllabus | Time needed to complete the |
|------------|---------------------|-----------------|----------------|---------------------|--------------------|-----------------------------|
| 1 | D 0 111 | | * | Completed | | remaining Syllabus |
| 1. | B.A 111 Sem. N | Comm, | 06 | 85 % | 15% | 15 Days |
| 2. | B.A.11 Sem. IV | Gng. Vilerature | 64 | 90% | 10.1 | 110000 |
| 3. | 13-A-1 | Comp. | 04 | | 10/. | 10 days |
| | Semril | - Gng/18h | 04 | 80/, | 20% | 20 days |

Date: 18, 4, 2022

(Dr. H.B. Dhote)

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester II, IV and VI is as under -

| Sr. | Class & | Subject | Total | Syllabus | Remaining | Time needed to |
|-----|-----------------|------------|-------|-----------|-----------|--------------------|
| No. | Semester | | Units | already | Syllabus | complete the |
| | 9 | | | Completed | | remaining Syllabus |
| 1. | B. Com sem I | HRM | 4 | 70%. | 30%. | 10 May |
| 2. | B-om sem IV | Corpo Ale | 4 | 70% | 301/2 | 10 May |
| 3. | B com Sem [] | Income Tax | 4 | 70%, | 30 7. | 10 May |

The remaining portion of the syllabus will be completed till - 10 May 2012

Revision and Viva (to allot marks of internal assessment) will be conducted from 11 May 2012

Date: 19 Apr 2022

()

(Prof. Dr H.M. Kaymai

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester II, IV and VI is as under -

| Sr. No. | Class & Semester | Subject | Total Units | Syllabus already Completed | Remaining Syllabus | Time needed to complete the remaining Syllabus |
|------------|---------------------|---------|----------------|----------------------------------|-----------------------|--|
| 1. | 2 nd | 200logy | 4 | Burit | 1 unit | 30th 1 week |
| 2. | 4th | 20010gy | 4 | 2+1/2 unit | 1+ /2 unit | 2 weeks |
| 3. | 6 th | 2001094 | 4 | 2+1/2 unit | 1+1/2 unit | 2 weeks |

The remaining portion of the syllabus will be completed till -5 th may

Revision and Viva (to allot marks of internal assessment) will be conducted from -5 th may

Date: 20-4-2022

(Sonam T. Raihlan

То,

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester ----- and --- as under -

| Sr. | Class & | Subject | Total | Syllabus | Remaining | Time needed to |
|-----|------------------|---------------------------|-------|-----------|-----------|------------------------------|
| No. | Semester | | Units | already | Syllabus | complete the |
| | | | | Completed | | remaining Syllabus |
| 1. | B.AI TIMbsem | Local Self- Government | TW | 100/. | Nil | MCQ Discussion |
| 2. | B.A.II | Political Anyalasis | IV | 1001. | NII | MCR Dissurtium |
| 3. | | and Concept | | | | 0 0 |
| 4. | B.AIII VI Sem | Mestern Political | IV | 1001. | lia | MCa Discussing and supplying |
| | | Thought | | | | to student |

Viva will be conducted from 20th July of 2021

Viva will be conducted from 20th July of 2021

(Dr. S. J. Upate) 6.7.2021.

The Hon. Principal,

Adarsh Arts and Commerce College,

Desaiganj, Di- Gadchiroli

Sub. Report on the completion of Syllabus.

Resp., Sir,

With reference to the above mentioned subject, the report on the completion of Syllabus of the classes and subjects allotted to me in this session, for Semester and -- as under --

| 5 S | Sr. No. | Class & Semester | Subject | Total Units | Syllabus already Completed | Remaining Syllabus | Time needed to complete the remaining Syllabus |
|-----|------------|--|---------------|----------------|----------------------------------|-----------------------|--|
| | 1. | Sem I | financial A | TV | 90% | 10% | a weak, |
| | 2. | B. Com. | Management | TV_ | 100% | - | _ |
| | 3. | THE RESIDENCE OF STREET, STREE | Cooporate Law | IV | 90% | 10% | 9 week |
| | 4. | M. Com. Sem. [] | HRM | 2 | 867. | 15% | 10 Dayis |

Viva will be conducted from 25th July 201 to allot marks of internal assessment

(Dr. J. P. Deshmill